Welcome to the Hub Research Newsletter and my first opportunity to write ‘a word’ from the Associate Dean (Research). The Research Hub was established as a component of our strategy to provide an effective framework for the coordination and management of the School’s research activities and to assist the School’s researchers achieve their full potential. The HUB provides an important mechanism for developing research in the absence of a fully resourced research centre.

The Hub was established to:
- strategically coordinate the School’s research to complement the goals of the Faculty of Health Sciences, the University and its external agencies
- identify where research monies are being spent nationally and internationally
- provide support to further strengthen the School’s existing areas of research success
- monitor the School’s performance against national and international benchmarks
- foster high quality multidisciplinary research as well as that specific to nursing and midwifery
- act as a conduit for a nursing and midwifery contribution into key research areas and activities for which the Faculty has a commitment.

I came to Flinders from a joint clinical Chair with the University of Canberra and the Canberra Hospital. This position incorporated the role of Director of the Research Centre for Nursing and Midwifery Practice (RCNMP). The RCNMP was one of those rare research centres fully supported by government and while we did have to find the grants necessary to do our research we did not have to worry about providing the infrastructure, office and consumables necessary to do the work. We were also located in the front foyer of the major public hospital in Canberra and our presence in the clinical environment greatly facilitated our acceptance and involvement in clinical research. The HUB fulfils a similar role within our School, providing some of the infrastructure and support that helps us to submit grants and to report the findings. I hope that my experience as Director of a research centre will complement and help to consolidate and develop the HUB even further.

The School’s Research Committee and the HUB team are currently discussing the next steps in developing research and research support within the School. The Committee will hold a planning day in the next month to kick off the process of identifying how we build on the excellent work done to date. Any comments and suggestions about the research support that would be helpful are welcome and can be submitted to staff within the HUB.

My own research interests in the field of population health are best described as focussed on building community resilience. These are projects designed to extend our knowledge about the best evidence-based practices to underpin good community health. At present we are working on disaster health, mass casualty triage and mass gathering projects. The synergies between this work and the research work of others in the School across the areas of aged care, women’s health, mental health, youth health are considerable and remind me of the great opportunity that we have to bring together teams from within the School and Faculty to address some of the very real research needs of the current health system.

Finally, my thanks to all of those staff who have expressed their support for my appointment to the role of Associate Dean (Research). I will of course do my best to meet your expectations!

Professor Paul Arbon
Research Activities

Welcome

A few months ago, Professor Eimear Muir-Cochrane was appointed as Chair of Nursing (Mental Health Nursing) within the School. Before coming to Flinders Eimear was Associate Professor and Program Director of postgraduate programs in mental health within the Division of Health Science, UniSA. Eimear is also a Visiting Professor at City University, London, the Australasian Editor for the Journal of Psychiatric and Mental Health Nursing (UK). Welcome Eimear!

Congratulations

Congratulations to Paul Arbon who has been elected as Secretary and Chair (Elect) of the Professional Nursing Section of the World Association for Disaster and Emergency Medicine. Paul would welcome contacts with any nurses who might want to extend their involvement in these fields.

Congratulations to Paul Bennett who was appointed to the Kidney Health Australia Medical and Scientific Grants Committee. This Committee coordinates Scholarships of approximately $1 million annually for Chronic Kidney Disease Research.

Pauline Glover was a reviewer of the text Schneider Z, Whitehead D & Elliott D 2007 ‘Nursing & Midwifery research methods and appraisal for evidence based practice’, 3rd (ed.) Mosby Elsevier: Sydney. This role is acknowledged in the book. Pauline was also granted Academic Status with Edith Cowan University in Western Australia as an Adjunct Associate Professor for 3 years. Congratulations Pauline.

Congratulations to Pauline Guerin who has been successful in obtaining a $5,000 grant from Flinders University Establishment Grant scheme towards work in the APY Lands. Pauline also co-hosted a Senior Researchers’ Workshop for the Desert Knowledge CRC Core Project 4 in early February at Hahndorf. All six site teams from around Australia participated to review the research to date and to map out the next two years of outputs. Core Project 4 concerns the sustainability of desert communities and Pauline and Bernard Guerin (UniSA) are the site team for Pukatja (Ernabella) in the far north of South Australia.

Clare Harvey has been accepted into the Accelerate Your Research Career for 2008. Congratulations Clare.

Congratulations to Alison Hutton who has been awarded an Ian Potter Foundation Travel Grant worth $2,500.

Congratulations to Lindy King, JaneNeill and Kerry Taylor who have won a 2007 Vice-Chancellor’s Award for Excellence in Teaching. This award recognises the outstanding contribution that this team has made to teaching through the mentoring project program involving undergraduate nursing students. The team is also recognised with a Citation for Outstanding Contribution to Student Learning in the 2007 Carrick Australian Awards for University Teaching. The citation reads: For sustained leadership of a collaborative academic and clinical mentoring program that encourages passion for clinical research, further study and publication among undergraduate nursing students.

Eimear Muir-Cochrane has been appointed for a three year term to the Editorial Board of the International Journal of Mental Health Nursing. Eimear has also been appointed to the National Expert Group (2008-2011) for the development of the web based professional development of the National Standards for the Mental Health Workforce, under the auspices of the Mental Health Workforce Advisory Committee, Commonwealth Dept of Health and Ageing. Congratulations Eimear.

Congratulations to Jan Paterson who has been successful in a research grant of $107,405 from the Department of Health and Ageing for the project titled: ‘National men’s continence awareness project: A systematic literature review’. The research team includes Associate Professor Deb Kralk (RDNS) and Professor Desley Hegney (University of Queensland).

Congratulations to Charmaine Power who has been successful in obtaining a $44,980 grant from Flinders Collaborative Grant Scheme. The title of the project is: ‘Review of domestic violence related homicides in South Australia 2005-2010’.

Congratulations to Jan Thompson who became a member of the Social and Behavioural Research Ethics Committee. The membership is for three years. Jan will be more than happy to provide advice regarding ethics proposals and approvals for the School’s researchers.

Major current project in the School

How to Interact with a Person who has Dementia: A DVD/Workbook Educational Tool

Members of Research/Production Team:
Dr Anita De Bellis, Chief Investigator and Co-Producer, SONM
Professor Jan Paterson, Chief Investigator, SONM
Ms Alison Worthspoon, Producer and Co-Investigator, Screen Studies, Faculty of Education, Humanities, Law and Theology (FEHLT)
Dr Pauline Guerin, Co-Investigator, SONM
Ms Bonnie Walter, Co-Investigator, SONM/Repatriation General Hospital
Ms Maggie Cecchin, Co-Investigator, SA & NT Dementia Training & Study Centre
Mrs Sandra Bradley, Research Associate, SONM

This research project has been funded by a grant from the South Australian & Northern Territory Dementia Training Study Centre. The purpose is to produce an undergraduate educational tool in the form of a DVD/Workbook which uses re-enactments from real life case scenarios to inform the content. Tom Kitwood (1997) and Dawn Brooker’s (2007) work on personhood will inform the theoretical content of the tool.

The aim of the project is to produce a DVD/Workbook that will help undergraduate health care students learn how to interact with people who have dementia using a person centred approach. This approach is best practice and aims to alleviate challenging behaviours that can occur as a result of poor interactive practices by health care students and professionals when interacting with persons who have dementia.

The use of a DVD/Workbook educational tool is one way that will beneficially engage students in the practice of evidence based material during their education. Similar product designs are currently entering the educational market for health care professionals underpinning...
the use and need of these types of products. The product will be designed for a multidisciplinary tertiary education cohort to show best practice in health care environments to match what undergraduate students on clinical placement and health care professionals might experience when interacting with persons who have dementia.

In the initial stages of the project, case scenarios will be created through the use of an Advisory Group made up of health care professionals from a range of disciplines and organisations who will create case scenarios of interactions they have witnessed in their clinical care of persons with dementia. The inaugural Advisory Group meeting was held on 22 May and the case scenarios are currently being developed by members of this group. Once the case scenarios have been written, material will be assessed and collated to inform the scripting for the production of re-enactments in the DVD.

The case scenarios will help to underpin the philosophy and practice of person centred care. Professor Dawn Brooker is visiting Adelaide in June and has agreed to be interviewed about her work with this interview forming part of the introduction to the DVD. Evaluation of the final product will be conducted by the Advisory Group and key personnel from four universities across 22 health care disciplines offered in South Australia and the Northern Territory, as well as a cohort of nursing students at Flinders University in the School of Nursing and Midwifery.

We are grateful for the assistance of the SA & NT DTSC for both funding and advice on the project and we look forward to providing you with updates on its progress in future newsletters. For information or queries regarding this project, please contact Dr Anita De Bellis at Flinders University in the School of Nursing and Midwifery on 8201 3441 or by email at anita.debellis@flinders.edu.au

Research Events

Research Colloquium series

Last year the School ran three Research Colloquiums in the area of disaster nursing, midwifery and women’s health. This year the Research Colloquiums continue and have been scheduled as follows:

Mental Health Research and Practice Colloquium
7 April 2008
Chairperson: Professor Eimear Muir-Cochrane

An Ageing Society: Future Directions Colloquium
5 August 2008
Chairperson: Professor Jan Paterson

Paediatric/Child Health Colloquium
14 October 2008
Chairperson: Dr Alison Hutton

Summary of the Mental Health Research and Practice Colloquium

The inaugural Flinders University School of Nursing and Midwifery Mental Health Nursing Colloquium was held on April 7th at the Institute Building, State Library, Adelaide.

The event was hosted by Professor Eimear Muir-Cochrane and acknowledged her recent appointment as the sole Chair in Mental Health Nursing in Adelaide, at Flinders University. Over fifty participants attended the successful forum, debating themes around mental health nursing care workloads in the community, resilience and the impact of culture on the provision of mental health care.

A highlight was the presentation by Cath Roper, from the University of Melbourne, a leader in consumer focused research and practice who shared her insights on recovery and the possibilities for true collaboration between health professionals and consumers of mental health services. As a result of Ms Roper’s visit, the mental health nursing teaching team has begun to establish mechanisms in order that a close working relationship can be established between the two Universities in the teaching of undergraduate and postgraduate mental health courses.

The colloquium concluded with an energetic debate about issues emergent from the presentations.

Professor Eimear Muir-Cochrane

Colloquium’s invited speaker s and guests. From left: Bernie Stefan-Rasmus (CNAHS), Bonnie Walter, Julie Henderson, Pauline Guerin, Jan Ball (FMC), Eimear Muir-Cochrane, David Curren (RGH), Pat Barkway, Cath Roper (University of Melbourne).
Research Seminar

On the 21st of August 2008 Professor Paul Arbon will hold a ‘Disaster and Public’s Health’ Seminar where researchers and practitioners will discuss health aspects of disasters. This Seminar will be held at the Institute Building of the State Library.

School’s Research Summit

2008 Fifth Annual School’s Research Summit will be held on the 3rd of December at the Belair Park Country Club. The theme of this year’s Summit will be – ‘Partnership in Research’.

All School’s researchers are welcome to attend this event.

Research Morning Tea Series

Professor Arbon’s informal research networking Morning Teas continue this year, and will be held on the 13th of June, 12th of September and 12th of December at 11.00am in the Staff Room. The guest speaker at the next Morning Tea will be Ms Julie Petticrew from the Office of Research and Development.

Summer Scholarships

In 2007, the School funded three Summer Scholarships open to the School’s undergraduates who have completed at least two years of their course at the time the Scholarship commences, and three Summer Scholarships open to those undergraduates who have completed their first year of study. The scholarships covered a range of topics from ageing, population health, midwifery, mental health to women’s health and were intended to stimulate the interest of students in research and to test their research aptitude.

These Summer Scholarships were awarded to the following students:

Third year students
Miss Carey Aylmer
Miss Stephanie Bacon
Miss Eva Gill-Minero

First year students
Ms Riawati Djuwita
Miss Melissa Giffen
Mrs Rebecca Reekie

Congratulations to all of the Scholars’ recipients!

Summer Student Research Vacation Scholarships

In 2007, the School of Nursing & Midwifery executive supported a proposal by Lindy King for the development of eleven $1,000 student summer vacation scholarships as a publishing initiative New graduates who had undertaken NURS3450 and Honours students who had undertaken NURS9207 in 2007, had achieved a High Distinction for their literature reviews and were interested in developing them further with a SON&M academic were invited to apply. Eleven scholarships were awarded in November 2007 to the following students: Lesley Bastian, Kija Chapman, Yuliya Khvorova, Kerry Klinge, Chelsi Lane, Karen Migel, Mark Neill, David Pickles, Ann Piltz, Kathryn Ward and Rhonda Uzzell.

So far 10 of these manuscripts have been submitted to journal editors for consideration for publication (the final one is very near to being submitted). Three of these manuscripts have already been accepted for publication.

A further six manuscripts are in progress from 2007 undergraduate and Honours students who have decided to make this join venture after the closing date of the above scholarship. These manuscripts are likely to be submitted to journals in the next few months. Interestingly, fourteen of these seventeen joint manuscripts for journal submission in 2008 are from past mentoring project students. Congratulations to all of these new graduates and their academic colleagues in the production of these manuscripts!

Dr Lindy King

Hub Research Prizes

The School of Nursing and Midwifery HUB Research Prizes are awarded annually to a nursing student whose work has demonstrated a high level of excellence and is either a research study or work that is research based.

The Research Committee of the School of Nursing and Midwifery resolved to award the following students the School of Nursing and Midwifery HUB Research Prize for 2008:

Rebecca Hughes MIDW2003
Riawati Djuwita NURS1107
Clair Kay NURS9602

The criteria of the Hub Prizes are currently under review due to the changes in topics’ structure.

Higher Degree Research News

A word from Associate Dean (Higher Degree)

Welcome to the Research Higher Degrees (RHD) noticeboard. This is the first of a regular noticeboard to be published in the newsletter and I am pleased to have the opportunity to highlight the area of research activities in the School of Nursing & Midwifery that is made up of PhD and MSc candidates and contributed to by their supervisors.

The Research Higher Degree program currently has 35 research higher degree candidates comprised of 28 PhD and 7 MSc students. The range of topics being investigated is diverse and the group holds great potential for research leadership in Nursing & Health Care.

I came to the role of Associate Dean (Higher Degrees) in May 2007 from a four year stint at the University of Adelaide as an Australian Clinical Research Fellow where I was studying Reproductive Health & Bioethics. Since that time I have been engaged in reviewing the Research Higher Degree program with the goal of consolidating and supporting a scholarly network of students and supervisors, and improving timely completions and publication output.

Several activities are in the pipeline to further support the scholarship of RHD students in the School. One such venture arising from the student body is detailed below by Sandy Bradley. I look forward to reporting others as they emerge.

Dr Sheryl de Lacey
Successful completions

Congratulations are extended to the following students who after many years of intense work were awarded a Doctorate of Philosophy. They are:

Amanda Allport-Haller
Surrogate Endings: Narrative representations of parents’ experience of their child’s acute lymphoblastic leukaemia (ALL) following relapse.

Svatka Micik
At the heart of a second chance: A Ricoeurian Hermeneutic study of the meaning of cardiac rehabilitation.

Beverleigh Quested
Some days are diamonds: facets of blood stem cell transplantation.

Belinda Maier
‘I do worry every single day’: an analysis of women’s narratives of worry about childbirth.

Janet Green
Balancing hope with reality: Caregiving dilemmas for neonatal nurses in caring for extremely premature babies.

David Stephenson
Measuring up: the rhetoric and reality of Australian specialist and advanced practice palliative care nursing.

Well done! We wish you well in your future plans.

Masoud Bahrami, Mayumi Kako and Julian Grant have submitted theses and are awaiting the reports of two examiners. We wish you well with the examination process and look forward to good news.

Successful completions

We also hope to get ideas for other ways that RHD students can support each other. Several suggestions that have come up, include:

• putting together a writer’s group for those who are having difficulty getting back on track with their writing of thesis;
• meeting up with PRISM (a student group from FMC) and coordinating some joint gatherings;
• creating a booklet of publication journals and information on what type of articles they look for, turnaround times for acceptance of publications and their impact factors. We are asking each RHD student to generate five of these little blurbs each with the booklet to be produced in time for research week.

Get together with visiting doctoral students

Sheryl de Lacey had a recent meeting with the Director of the Doctorate in Nursing Practice Program at the Texas Christian University in Fort Worth Texas.

Later in the year doctoral students from the Harris College of Nursing & Health Science will be visiting the Joanna Briggs Institute in Adelaide and a plan was made to arrange a BBQ get together for doctoral students at both universities to meet socially as well as have the opportunity to share research experiences. A tentative date in October is to be confirmed.

Final Presentations

Three students are nearing completion and are preparing for the submission and examination of their thesis. They will be presenting their work and findings for critical review to members of the SoNM and the Faculty of Health Sciences on the following dates.

Paul Bennett
Satellite dialysis nurses’ perceptions of quality: A critical ethnography
Wednesday, August 20, Room N318 at 1.00pm. A light lunch will be provided on this day.

Final presentations will be made during research week:

Tracey Siebert will be presenting her work on Diabetes and service systems to improve health outcomes, and Janet Kelly will be presenting her work on Aboriginal Women’s Health

More information will be provided closer to research week.

2008 Research Week

This year for the first time student presentations will all occur during research week.

This week of scholarly activities will be held Monday September 22 to Friday September 26. There will be two Visiting Scholars who are experienced, high profile researchers with international reputations as well as opportunities for RHD students and School of Nursing and Midwifery (SONM) staff to interact in workshops designed to address the practical delights and problems of particular approaches to research.

A program containing keynote presentations by visiting scholars, times and abstracts for student’s presentations and details about research workshops will be published in early September and made available to all students and staff as well as clinical and industry partners.

Pot Luck Dinner for RHD students by students

Sandy Bradley, with the support of Dr Sheryl de Lacey, has planned a ‘Pot Luck Dinner’ for Wednesday night, 25 June from 5-7pm in the Sturt Common Room (Basement of North Wing).

The idea of this informal get together came from a conversation in which it was acknowledged that many of our RHD students do not know each other. It therefore seemed a good idea to have a social event so that RHD students could meet and converse prior to research week in September, and maybe form a student group in the SoNM.

To facilitate this, we have planned a ‘pot luck’ dinner. The general idea will be to bring along a casserole or dish that can be shared with the main aim being to generate information, discussion and sharing of knowledge about each other’s work. From this first gathering, we are hoping to generate other gatherings which could take the form of morning or afternoon teas, more pot luck dinners or just drinks and nibbles depending on what the majority prefer.

We also hope to get ideas for other ways that RHD students can support each other. Several suggestions that have come up, include:

• putting together a writer’s group for those who are having difficulty getting back on track with their writing of thesis;
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Grant/Funding Opportunities

ARC Funding
For the ARC fund research project and awards you can find more information under two main elements - Discovery and Linkage. For more information about the grants and the application procedure please refer to the University’s Office of Research web site - http://www.flinders.edu.au/research/Office/grants/arc.html or visit the ARC web site http://www.arc.gov.au/default.htm

NHMRC Funding
Research Funding
Under this web address http://www.nhmrc.gov.au/funding/index.htm you will find a range of information about the research funding provided by the NHMRC.

The NHMRC provides funding for all areas of research relevant to human health and medical research. Please refer to this web address http://www.nhmrc.gov.au/funding/types/index.htm to find a comprehensive list of the NHMRC's funding types and the information about research, infrastructure and people support fundings.

NHMRC Calendar Funding –this provides key dates and grant types for research funding. http://www.nhmrc.gov.au/funding/calendar/grant.htm

NHMRC - Fellowships and Awards
The NHMRC supports a number of different Fellowship and Award schemes – please refer to the NHMRC web site. http://www.nhmrc.gov.au/fellows/index.htm

More information, including the scheme guidelines and application forms can be found on http://www.flinders.edu.au/research/Office/grants/index.html

FMC Foundation Grants, Scholarships and Forms

<table>
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<tr>
<th>Application and Guidelines</th>
<th>Deadline</th>
</tr>
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<tbody>
<tr>
<td>FMC Foundation Grants</td>
<td>TBA</td>
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<tr>
<td>FMC Foundation Biomedical Scholarship</td>
<td>TBA</td>
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<tr>
<td>Medical Postgraduate Scholarships</td>
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Faculty Funded Grants
The Faculty of Health Sciences offers a range of grants to its staff. Please refer to the Faculty web site for more information: http://www.flinders.edu.au/healthsc/research/grants/grants.html

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<th>Deadline</th>
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<tr>
<td>Establishment Grants</td>
<td>Within 18 months of commencement</td>
</tr>
<tr>
<td>Visiting Research Fellow</td>
<td>31 March 2008 and 23 September 2008</td>
</tr>
<tr>
<td>Research Student Maintenance (RSM)</td>
<td>31 January 2008 New Students: Within 4 months of commencement</td>
</tr>
<tr>
<td>Student Conference Grant</td>
<td>At Least 4 weeks before Conference</td>
</tr>
<tr>
<td>Visitors Travel Grant</td>
<td>At Least 4 weeks before Visit</td>
</tr>
<tr>
<td>Competitive Research Grants (incorporating Flinders Small Grants)</td>
<td>Please use the specific grant form for which you are applying</td>
</tr>
<tr>
<td>Top Up Grants</td>
<td>23 May 2008</td>
</tr>
<tr>
<td>Seeding Grants</td>
<td>23 May 2008</td>
</tr>
<tr>
<td>Near Miss Grants</td>
<td>23 May 2008</td>
</tr>
<tr>
<td>Competitive Infrastructure Grants</td>
<td>23 May 2008</td>
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<tr>
<td>Partnership Grants</td>
<td>23 May 2008</td>
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Funding opportunities
Information about the current grants and tenders are being sent out to the School regularly by the Hub and is retrieved from various sources including GrantSearch database. In 2007 The Hub subscribed to this database, which is Australia’s original and most comprehensive funding database, detailing $8billion distributed to 18,000 recipients every year. Over 3,000 entries identify sources of financial support for: study travel, research, business and professional development, the arts, sport, community projects.

For funding opportunities please refer also to School’s research web site on http://nursing.flinders.edu.au/research/index.php?id=86.

Successful grants in 2008
Paterson, J, Kralik, D & Hegney, D National men’s continence awareness project: A systematic literature review Department of Health SA $107,405


Hutton, A Study tour visiting the Summer Research Institute, University of Pennsylvania Ian Potter Foundation $2,500

SONM Conversion Grant
SONM Conversion Grant is the continuation of the School’s Research Development Fund. The Scheme’s procedure was revised on the 9th of November 2007. The Conversion Grant is intended to further support the Academic Staff and those with Academic Status with their research related activities. Funding level for an individual member of the School’s academic staff is up to $500.00 in two year cycles. The first cycle started in May 2006 and finished in May 2008. Continuation of this Scheme will be decided by the School’s Research Committee at its extraordinary meeting in July.

Grants related procedures in the School
• Procedure for submitting grant applications
A revised procedure for submitting grant applications is available on the School’s research web site, School’s Common ‘W’ drive or from the Hub Coordinator. Please note that the Certification Form, which is a compulsory part of almost every grant application, was recently updated and is available on the Office of Research website, the Financial Services website or as a hard copy from the Hub.

• Procedure of the office space allocation

2008 Publications

Book chapters


Guerin, B & Guerin, PB ‘17 Ways that community talk misguides research’ in Research with Communities: Grounded Perspectives on Engaging Communities in Research, eds A Williamson & R DeSouza, Wairua Muddy Creek Press, Auckland.


Book chapters in press


Journal articles - refereed


Journal articles in press


Bennett, PN & Hany, A ‘Barriers to kidney transplants in Indonesia; a nursing perspective’, International Nursing Review.


Caon, M ‘Fact impact or, tactic map for, impact factor, Editorial’, Australasian Physical & Engineering Sciences in Medicine, vol. 31, no. 1, p. xiii.


Journal articles submitted


Henderson, J, Xiao, L, Siegloff, L, Kelton, M & Paterson, J ‘Older people have lived their lives: First year nursing students’ attitudes to older people’, Contemporary Nurse.

Mitchell, T ‘Resisting with silence; older women, the body and the invasive actions and (re)actions of others’, Journal of Women and Ageing.


Conference and poster presentations


Bennett, PN 2008, ‘Clinicians writing for publications’, University of Newcastle, Newcastle, QLD, 8 May.


Hutton, A & Cho, C 2008, ‘Opportunities for young people to be part of their own treatment in a mental health setting’, poster presented at the...
Incontinence, Fitzroy, Vic, 19 April.
presented at the Nursing Symposium on
Temporary continence nursing practice’, paper
tives on competency standards for contem-
porary continence nursing practice’, paper
presented at the Nursing Symposium on Incon-
tinence, Fitzroy, Vic, 19 April.

Muir-Cochrane, E 2008, ‘Youth homelessness, mental health and psychiatric medi-
cations project’, poster presentation at the Australian College of Health Service Ex-

Verbeeck, J 2008, ‘ANFC survey report and exploratory study of nurses’ perspec-
tives on competency standards for contem-
porary continence nursing practice’, paper
presented at the Nursing Symposium on Incon-
tinence, Fitzroy, Vic, 19 April.

Other publications
Willis, E, Henderson, J, Toffoli, L & Wal-
ter, B 2008, ‘Development of a Staffing
Methodology Equalisation Tool: South Aus-
tralia’, Final Report, Adelaide: Flinders
University of South Australia.

SONM Student publications
This is a message for all of the Academic
Staff. If you know about any publications
prepared or submitted by nursing students
please let us know so we can track them
for inclusion in our annual publication
data collection for 2008. The initial con-
tact person for this matter is Dr Lindy
King. Lindy, with the Hub’s assistance, is
the patron of an informal network estab-
lished to assist students with their poten-
tial publications.

School’s Publishing Initiative (SPI)
The intention of the initiative is to assist
the School’s academic staff with their pub-
lishing activities. All academic staff mem-
bers are invited to negotiate two consecu-
tive weeks SPI “timeout” per semester to
write peer reviewed papers.

Process:
In order to establish this time the follow-
ing steps should be taken:
• negotiation of the timeframe with your
supervisor;

• coverage of teaching and other commit-
ments negotiated with your supervisor;

• space made in your diary for a dedicated
commitment to the SPI during these two
weeks.

Further SPI leave will depend upon demon-
strable outcomes from the previous SPI.

Suggested planning before taking the
leave:
Prior to taking the leave, it is important to
constructively plan and prepare your time.
The following suggestions help:
• endeavour to set dates for writing leave
that do not compete with other major
teaching commitments;

• plan the leave in advance so that the
preparatory work for writing may be
done before hand (allow 12-18 months);

• choose a journal and refer to their writ-
ing criteria frequently to guide the writ-
ing process. Select several journals as
alternatives, should the paper not be
accepted by the first;

• decide on the type of manuscript (e.g., a
literature review, a methodological paper,

• consider working with students when
their papers are high quality. Papers may
be brought up to publishing standard
with an academic’s input and this assists
both in getting published;

• consider also working with colleagues.
This lightens the load and you have some-
one to collaborate and build ideas with.
Colleagues across disciplines may also be
worthwhile;

• plan your preparation time carefully with
an academic’s input and this assists
both in getting published;

• plan your preparation time carefully with
an academic’s input and this assists
both in getting published;

• first discuss the focus of the paper with
someone who is experienced in publish-
ing. This may be a colleague or a member
of the HUB’s Critical Reviewer Group;

• once a draft is completed, access some-
one who reviews for the selected journal
to obtain some friendly critical feedback
(refer to the Critical Reviewer Group if
you are not sure of an appropriate re-
viewer);

• be aware that it may be 12 months or
longer from the submission of the paper
to it being published (be patient). Expect
some papers may be rejected, this is
part of the process, do not take it
personally.

Expected outcomes:
Level A: completion of the draft of the
article;
Level B: completion of one article;
Level C: completion of one article ready
for the submission plus the draft of the
second article;
Level D & E: completion of two articles
ready for the submission.

Evaluation of outcomes:
At the end of the period of SPI leave
contact should be made with the Associ-
ate Dean (Research), who will evaluate
the outcomes achieved and identify and
facilitate further action necessary to
bring the writing to publication. This
may include any mentoring with your
nominated supervisor, mentor or critical
friend and/or editorial assistance re-
quired to complete the paper.

All staff are strongly encouraged to par-
ticipate in this initiative.

From 2006, 21 School’s researchers

took advantages from this initiative.

Words of Wisdom

Keep your face to the sunshine and you cannot see the shadow.

It's what sunflowers do.

Helen Keller
American Author,
Lecturer, Amorist
For Your Information

Personnel Changes in the Office of Research

Ms Julie Petticrew was recently appointed as a Grant Officer responsible for the NHMRC grant and the Faculty of Health Sciences grant matters. Ms Petticrew will be a front speaker at the next Research Morning Tea on the 13th of June 2008.

University’s Office of Research web site

On this web page you will find a section called ‘Information for Flinders researchers’ (http://www.flinders.edu.au/research/research_home.cfm). This section contains the most current information about the grants and funding opportunities, publication data collection research data and statistics, ethics and biosafety and many other information about research related matters.

Research Mentoring Program

The School of Nursing & Midwifery Research Mentoring Program promotes a culture which encourages and sustains research activities in the School through providing information and advice about research to early career researchers who are new to the University and/or School of Nursing & Midwifery.

Beginning Researchers Handbook

The Beginning Researchers Handbook prepared for new researchers in the School, provides information of the support and resources available for new researchers and who to contact. The handbook is available to download as a whole document or in individual sections at: http://nursing.flinders.edu.au/research/index.php?id=112

For more information regarding this Program please contact the Hub Coordinator.

Potential Research Assistants

The Hub’s Research Assistants data base was recently updated. We have 14 graduate nurses, at different levels, who are interested in part time research assistant roles. The list of names and skills offered by these candidates is available from the Hub. If you need assistance in this matter, please contact the Hub Coordinator for more details.

Critical Reviewer Group members wait for you!

Those researchers in the School who are considering writing a new publication or starting work on a research project are encouraged to approach members of the Critical Reviewer Group. Members of this Group are happy to assist you with your publications, grant proposals or reports. For your convenience, please find the names of people who volunteered themselves as the reviewers so far:

Ms Pat Barkway
Mr Paul Bennett
Dr Martin Caon
Dr Anita De Bellis
Dr Paul Drew
Dr Pauline Glover
Dr Alison Hutton
Dr Lindy King
Dr Steve Parker
Dr Jan Paterson
Ms Linda Saunders
Ms Heather Sutton

New members are welcome to join the group.

Research Notice Board

The School’s Research Notice Board is located at the first floor of the North Wing (opposite the School’s Office). On this board you will find current research related information at the local, national and international level, profiles of the School’s successful researchers and profiles of the Hub’s team members. Please visit our board and provide us with information you consider as important and interesting to share with the School’s community.

Australian Code for the Responsible Conduct of Research

"The purpose of the Australian Code for the Responsible Conduct of Research (the Code) is to guide institutions and researchers in responsible research practices. In describing good practice, this Code promotes integrity in research for researchers and explains what is expected of researchers by the community. In providing advice on how to manage departures from best practice, this Code assists researchers, administrators and the community in this important matter."

This Code has been jointly developed by the National Health and Medical Research Council, the Australian Research Council and Universities Australia, the Code has broad relevance across all research disciplines.

This Code replaces the Joint NHMRC/AVCC Statement and Guidelines on Research Practice (1997).

For more information about the Code and to obtain a copy of the Code please refer to: http://www.nhmrc.gov.au/publications/synopses/r39wn.htm

Review of Health and Medical Research in South Australia

The Minister for Health has released a report reviewing the State’s health and medical research.

"The Review of Health and Medical Research in South Australia, by Professor John Shine AO and Mr Alan Young, outlines three key directions for building on South Australia’s proud tradition of world-class health and medical research:

• the establishment of the South Australian Health and Medical Research Institute,
• the development of a new flagship research facility to house the institute,
• the ongoing building and maintenance the Health and Medical Research Fund, which was established in January 2007.

In response, the Minister for Health has committed in principle to

• establish the South Australian Health and Medical Research Institute,
• develop a business case for the establishment of a new flagship research facility,
• the further development of the Health and Medical Research Fund."

For more information on the report and its recommendations, please refer to the following link: http://www.health.sa.gov.au/