A word from...

Associate Dean (Research)

Seasons greetings to you all. As you can see, despite my farewell comments in the last edition of this Newsletter I am still here. I am now acting in the position of Associate Dean (Research), which is anticipated to be filled towards the end of February 2008. So I will just take this opportunity to thank the HUB staff for their excellent efforts in supporting all of the academics in the School who utilised their services throughout the year and urge those of you who have not met the HUB team to make yourself known to them and explore ways in which they might be able to assist you in your research endeavours.

Professor Jan Paterson

Research activities

Congratulations

Congratulations to Pauline Glover and Linda Sweet who, with Associate Professor Stephen Billet (Griffith University) as a Chief Investigator and twelve other research partners, won the Carrick Fellowship titled ‘Creating Pedagogical models for practice based learning that develop agentic professionals’. This project aims to understand how to maximise students’ learning experiences by developing and appraising pedagogies for practice-based learning in four discipline areas (nursing, physiotherapy, human services and midwifery) that integrate work-based and academic learning in developing students as agentic professionals (i.e. independent practitioners and intentional learners). Pauline had input in the development of the grant application and will be actively involved in the research of students and their practice based learning.

Congratulations to Pauline Guerin who has been successful with her ARC Discovery Projects application. The project is titled – ‘Indigenous mental health in remote communities: Applying a contextual model of community research and intervention’. This project is associated with the earlier awarded CRC: Desert Knowledge project titled: ‘Sustainability of remote communities - South Australia’.

Congratulations to Julie Henderson, Luisa Toffoli and Bonnie Walter who, as a team headed by Eileen Willis from the School of Medicine, undertook the work on the ‘Review of Workloads and staffing methodologies in community and community mental health areas’. The project is the part of the Nurses/Midwives (South Australian Public Sector) Enterprise Bargaining Agreement 2004. Trialing of the model commenced in April 2007 following extensive education sessions with a number of team/services. A forum was held on the 3rd of October to provide an opportunity for clinicians, management, Department’s ICT representatives, ANF representatives and other interested people to hear the findings of the Final Report from the Research team. Forty-three participants attended the two-hour session, which was met with a high degree of satisfaction with the pilot project.

Congratulations to Jan Thompson who has won a Citation for Outstanding Contribution to Student Learning in the 2007 Carrick Australian Awards for University Teaching. This award recognises and rewards the diverse contributions that individuals and teams make to the quality of student learning. The citation reads: For a courageous, long standing commitment, to developing curriculum and teaching health professionals about the impact of discriminatory practices on the provision of health care. Jan Thompson also successfully completed the inaugural, two-year Flinders University Leadership Program. Congratulations Jan!
Summary of the research activities and achievements from the School's Aged Care Team members

The Aged Care Team within the School of Nursing and Midwifery at Flinders University is focused on linking nursing, health and ageing through its innovative research, contemporary education and professional activities that result in ongoing collaboration with universities, government, and industry at local, state, national and international levels. The aged care nursing research agenda is strategically framed to link to the broader School and Faculty research objectives, and encompasses projects within the broad categories of chronic illness self-management by the older person, workforce development and outcomes from delivery of care to the older person. Members of the Aged Care Team have a range of appointments with the SONM. They include, full academic, joint academic, research only, and academic status positions. Led by Professor Jan Paterson, members include, Dr Anita de Bellis, Dr Lily Xiao, Ms Jenny Verbeeck, Dr Julie Henderson, Ms Lesley Siegloff, Ms Linda Saunders, Ms Bonnie Walters, Ms Amanda Moseley, Mr David Curran, Mr Steve Basso, Ms Sherilee Sandison, Ms Karen Parish and Ms Lesley Jeffers. We are delighted to have the opportunity to profile some of the research and educational outcomes of some of our members in this edition of the HUB Newsletter. In the next edition of the Newsletter we will profile more of the work being undertaken with a particular focus on the projects at RGH.

Partnership in Aged Care Education (PACE)

This is the major project currently being undertaken within the Strategy. The project is a partnership between the School of Nursing and Midwifery (SONM) and its industry partners: Austral Nursing Homes Pty Ltd, ECH Inc, Helping Hand Aged Care Inc, Resthaven Inc and Southern Cross Care (SA) Inc. The School’s Research Team comprises: Professor Jan Paterson, Dr Lily Xiao, Dr Julie Henderson, Ms Moira Kelton and Ms Lesley Siegloff who joined the project team in December 2006. Action research had been adopted as the methodology for this project for its capacity to foster collaborative educational innovation in residential aged care. The philosophical assumptions underpinning this project are that partnership in aged care education can:

- identify problems and strengths through collaborative critical reflection,
- reach consensus of actions through communication,
- transform research findings into practice, and
- promote mutual benefits for both academic and service settings.

The purpose of this project is to address issues of recruitment and retention of registered nurses in residential aged care, longstanding issues of concern for Australian community and government sectors. The outcomes of this research will enhance knowledge through educational innovation relevant to a contemporary aged care environment. The project is being conducted over five consecutive but interrelated stages: 1) data collection mainly through focus groups, 2) developing undergraduate, 3) graduate, 4) postgraduate and 5) and continuing nursing education in aged care based on findings from this project. Funding for the project has come from the 5 industry partners and the SON&M.

Dr Lily Xiao

In 2006 Dr Lily Xiao was appointed Research Associate to the project 'Partnership in Aged Care Education (PACE)’. Lily’s role has been central to the success of the project and her activities, following consultation with all members of PACE, have included:

- development of the core documents to guide the development of clinical placements in residential aged care facilities;
- preparation of nursing staff for clinical supervision: two types of programs, basic programs and advised programs have been provided to the PACE liaison persons. About 60 participants attended the programs;
- working with aged care industry partners to develop eight venues of placements which accommodated about 90 students in two semesters;
- caring out evaluation for the PACE placements in semester one through an action research framework and by including all stakeholders; results of the evaluation indicate positive outcomes relating to clinical teaching and learning;
- organising a Forum on 6th December 2007 to discuss issues associated with the PACE placements: Representatives of topic coordinators, academic facilitators, clinical convenors, RN liaison persons and students in the PACE placements participated in the forum;
- development of three issues of Newsletters: played crucial roles in fostering mutual understanding among different stakeholders in the PACE project;
- coordinating a GNP program specific to residential aged care with RGH and aged care industry partners.

Journal articles

Submitted


Conference presentations


Dr Anita De Bellis

Dr. Anita de Bellis is a Lecturer in Nursing (Acute Care/Aged Care) in the School of Nursing and Midwifery who brings extensive knowledge and experience of Aged Care to the Team.

Projects

- Anita De Bellis (Chief Investigator/Co-producer), Alison Womerspoon (Producer), and Jan Paterson (Co-investigator) are presently negotiating funding of $160,923 for a DVD Production entitled - ‘How to interact with a person who has dementia’ - for undergraduate students across health disciplines. The Memoranda of Understanding (MOU) are being negotiated and it is expected the project will run for 16 months. This education tool entails the production and evaluation of a multidisciplinary DVD for undergraduate students based on the work of Tom Kitwood (1997) and
Dawn Brooker (2007). It will use re-enacted scenarios from the field to demonstrate how to approach and interact with persons who have dementia in order to prevent challenging behaviours and maintain their personhood. The DVD will include spoken and written theoretical material for each student. This is a collaborative project between the School of Nursing & Midwifery and the SA & NT Dementia Training and Study Centre with Screen Studies (Faculty of Education, Humanities, Law and Theology) and the South Australian Film Corporation.

• Unfunded research title ‘Experiences of Residential Aged Care’ with RNs, ENs, Care workers.

**Conference presentations**


**Dr Julie Henderson**

Julie is obviously involved in other projects not directly related to the aged care research agenda, but she is a valuable and productive member of the aged care team with her significant role in PACE and also at Repatriation General Hospital where she is working closely with Mr. David Curran and his team in the psychogeriatric unit.

**Projects**

Henderson, J, Curren, D, Walter, B & Toffoli, L were successful in Faculty of Health Science Competitive Grant and have been awarded $8,562. The project is titled: ‘(Re)locating mental health care: implications for service delivery in a psychogeriatric unit’. This is an action research project on that is being undertaken on a mental health ward for older adults at the Repatriation General Hospital to explore the impact of system change and develop the model of care on that ward.

**Journal articles**

*Submitted*

Henderson, J, Xiao, L, Siegloff, L, Kelton, M & Paterson, J ‘Older people have lived their lives: First year nursing students’ attitudes to older people’, Contemporary Nurse.

**Conference presentations**

Henderson, J, Curren, D, Walter, B, Toffoli, L & O’Kane, D 2007, ‘(Re)locating mental health care: implications for service delivery in a psychogeriatric unit’, paper presented at the Public Sociologies: Lessons and Trans-Tasman Comparison, TASA & SAA NZ Joint Conference, Auckland, New Zealand, 4-7 December.

**Ms Lesley Siegloff**

Ms. Lesley Siegloff was appointed to the position of Senior Lecturer (Aged Care) in the School of Nursing and Midwifery in December 2006, and was invited into the research team for PACE. As a senior member of the Aged Care Team Lesley has been involved in a number of initiatives designed to integrate aged care into the curriculum, and build successful partnerships with industry and government. These activities have included:

• involvement in PACE and the first year student placements related to this program;
• the development and offering of the elective NURS3810 Healthy Ageing in the undergraduate nursing program;
• engaging in a review of the current Graduate Certificate in Health (Gerontological Nursing) with other members of the team and preparing the documentation for a newly structured program to be offered as Graduate Certificate in Health (Aged Care Nursing), the content of which is currently being written;
• a successful tender submission to Alzheimer's Australia for funding of the development and evaluation of a new subject ‘Dementia, Delirium and Depression’, this has resulted in a grant of $37,000. The project for this research activity for which she is chief investigator commenced on the 10th December with the employment of Yvonne Parry as the Project Manager;
• a successful tender of $2,200 to the Department of Health and Ageing for the delivery of a two day staff development program on Dementia. Lesley and Ann Victoria from Resthaven delivered a successful program which was held at the Department on the 30th and 31st May. This is another example of successful partnership with industry and government.

**Ms Jenny Verbeeck**

Ms. Jenny Verbeeck was appointed to the part time position of Associate Lecturer in Aged Care and Continence in the School of Nursing and Midwifery in November 2006. Jenny has contributed to the:

• development and promotion of the Post Graduate Certificate in Health, Continence Nurse Advisor;
• promotion of the Post Graduate Certificate in Health, (Advanced Continence Nurse Specialist);
• Development of the Graduate Certificate in Health (Gerontological Nursing);
• Development of the Clinical facilitator role for undergraduate students during their clinical placements in Aged Care facilities;
• offered lectures on incontinence to undergraduate students.

**Projects**

‘An explorative study of nurses’ perspectives on competency standards for contemporary continence nursing practice’, Funded, $2,000 by the Australian Nurses for Continence Special Interest Group.
Achievements
Obtained a scholarship from the Continence Foundation of Australia to attend the 2007 National Conference on Incontinence.

Conference presentations


Professor Jan Paterson
This year Professor Paterson’s professional committee and advisory group commitments at a state, national and international level have included but are not exclusive to:

- invited member of the Implementation sub-committee of the National Continence Management Committee;
- invited chairperson of the Continence Management Advisory Committee Aboriginal and Torres Strait Islander Working Group;
- invited member of the National Continence Management Committee;
- Vice Chairperson of the Nursing Education Sub-committee for the International Continence Sub-committee (2005-to present);
- invited member of the International Continence Society, 4th International Consultation on Incontinence, the International Consultation on Urological Diseases, in relationship with the World Health Organisation, the International Continence Society and the major international associations of urology and gynaecology. Her participation in this consultation will be through the sub committee 20 (Products and Appliances);
- invited Advisory Group member for the SA & NT Dementia Training Study Centre;
- invited member of lead clinician stakeholder forum.

Journal articles

Conference presentations


Paterson, J 2007, ‘Global influences on where the next generation of continence health care providers will come from’, Invited speaker.


Research events
School’s Research Summit

2007 Fourth Annual School’s Research Summit was held on the 18 of September at the Belair Park Country Club. The theme of the Summit was – ‘Keep it real: how to effect practice change’.

This year’s Research Summit allowed our research partnerships with government, our clinical partners and other Australian Universities to be strengthened further. The Summit’s distinguished speakers represented various areas of nursing research, including community health nursing, clinical education and midwifery. Professor Marilyn Annells from La Trobe University was the first speaker, her presentation was titled ‘Describing and exploring qualitatively – Being real, getting change’. Marilyn was followed by Ms Laurie Grealish from University of Canberra presenting on ‘Practice development: Evidence & change’. Dr Debbie Kralik from the Royal District Nursing Services in SA was the third speaker focusing on ‘Changing community nursing practice through research’. Our fourth speaker, Professor Maralyn Fourre from University of Technology Sydney, presented on ‘Diffusion of innovations – understanding exploring the impact of context in keeping it real’. Professor Jan Paterson from the School, introduced to the audience a draft document for the SA Nursing and Midwifery Research Collaboration. All speakers were well received and their presentations were commended as diverse in range, well presented, informative, interesting and encouraging.

The afternoon program comprised three workshops:
1. ‘How to engage clinicians in research’;
2. ‘Translation and methodology in nursing research’, and
3. ‘Writing for publications’.
These workshops were led simultaneously by the Summit’s distinguished guest speakers and according to
the feedback workshops were provoking, interesting, practical and useful.

The day culminated in a session ‘Insights into successful grant writing’ facilitated by experienced researchers within the School. This session comprised presentations on the main funding providers at the national and the local level. Dr Sheryl de Lacey informed the audience about the National Health and Medical Research Council (NHMRC) funding types. Sheryl also offered a number of tips how to be successful in grant writing at this level of funding. Professor Paul Arbon explored broadly the Australian Research Council (ARC) structure of the funding and shared with his experience how to approach the ARC grant writing to make it successful. Dr Lindy King presentation focused on the small grants and included information about the local funding organizations, kind of small grants available, small grant proposal development steps and useful tips. All of the presentations in this session were assessed through the feedback as informative and useful.

On behalf of the Associate Dean (Research) and the Research Committee, I would like to thank all of you who contributed to and participated in the 4th Annual Research Summit.

Research Colloquium series

In 2007, the School was running three of the five part Research Colloquium series. These three Colloquiums were scheduled as below and were held for a half a day each, in the University's Ballroom.

**Colloquium 1: April 3rd**
Health Aspects of Disaster
Chairperson: Professor Paul Arbon

**Colloquium 2: June 5th**
Midwives Make a Difference
Chairperson: Associate Professor Pauline Glover

**Colloquium 3: August 21st**
Promoting Women’s Health and Safety
Chairperson: Associate Professor Charmaine Power

Summaries of the Health Aspects of Disaster and Promoting Women’s Health and Safety Colloquiums are available on the school’s research web site on:


Two other Research Colloquiums were postponed and are scheduled for 2008 as follow:

**Colloquium 4: April 2008**
Mental Health Research -
Chairperson: professor in mental health (to be appointed)

**Colloquium 5: August 2008**
Ageing Aspects
Chairperson: Professor Jan Paterson

Visiting Scholars in 2007

**Associate Professor Annette Browne** was our Visiting Scholar for Research Week. Annette Browne (PhD, RN), is an Associate Professor in the School of Nursing at the University of British Columbia. She is also a New Investigator, Canadian Institutes of Health Research, a Career Scholar, Michael Smith Foundation for Health Research, a Mentor, Integrated Mentor Program in Addictions Research Training, and a Co-Investigator, NEXUS: Researching the Social Context of Health Behaviour.

**Assistant Professor Vidar Karikstad** - Senior Adviser to the Quality and Priorities Department of the Norwegian Directorate for Health and Social Affairs: Division Specialised Health Care, Department for Quality and Priorities, Oslo, Norway.

For more information about our Visiting Scholars please refer to the School’s research web site at:


Faculty of Health Sciences Scholarships 2007

The Faculty of Health Sciences Scholarships were awarded to the following nursing and midwifery students:

- Mrs Wendy Abigail – Bachelor of Nursing
- Mr Corey Adams – Bachelor of Nursing
- Mrs Jean Gilson – Bachelor of Nursing
- Ms Yvette Smith – Bachelor of Nursing
- Mrs Roya Zarei – Bachelor of Midwifery

Congratulations to all of the successful recipients!

School of Nursing and Midwifery Summer Scholarships

This year the School funded five Summer Scholarships open to the School’s undergraduates who have completed at least two years of their course at the time the Scholarship commences. The scholarships cover a range of topics from ageing, population health, midwifery, mental health to women's health and are intended to stimulate the interest of students in research and to test their research aptitude. Successful applicants will be paid $200 per week for the agreed tenure, up to a maximum of eight weeks.

Summer Student Research Vacation Scholarships

Ten Summer Student Research Vacation Scholarships are offered to students who have completed a literature review assignment and wish to work with an academic from the School of Nursing and Midwifery to develop the
manuscript for submission for publication. Students who are currently enrolled as undergraduate nursing students or Bachelor of Nursing (Honours) students who have undertaken either NURS3450 or NURS9207 topic are eligible to apply. The scholarship must be taken over four weeks between 1st December 2007 and 28 February 2008. Each scholarship will be worth a total of $1,000.

Grant/Funding Opportunities

ARC Funding

For the ARC fund research project and awards you can find more information under two main elements - Discovery and Linkage. For more information about the grants and the application procedure please refer to the University’s Office of Research web site - http://www.flinders.edu.au/research/Office/grants/arc.html or visit the ARC web site http://www.arc.gov.au/default.htm

NHMRC Funding

Research Funding

Under this web address http://www.nhmrc.gov.au/funding/index.htm you will find a range of information about the research funding provided by the NHMRC.

The NHMRC provides funding for all areas of research relevant to human health and medical research. Please refer to this web address http://www.nhmrc.gov.au/funding/types/index.htm to find a comprehensive list of the NHMRC’s funding types and the information about research, infrastructure and people support fundings.

NHMRC Calendar Funding – this provides key dates and grant types for research funding. http://www.nhmrc.gov.au/funding/calendar/grant.htm

NHMRC - Fellowships and Awards

The NHMRC supports a number of different Fellowship and Award schemes – please refer to the NHMRC web site. http://www.nhmrc.gov.au/fellows/index.htm

More information, including the scheme guidelines and application forms can be found on http://www.flinders.edu.au/research/Office/grants/index.htm

FMC Foundation Grants, Scholarships and Forms

<table>
<thead>
<tr>
<th>Application and Guidelines</th>
<th>Deadline</th>
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<tr>
<td>FMC Foundation Grants</td>
<td>16 November 2007</td>
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<tr>
<td>FMC Foundation Biomedical Scholarship</td>
<td>TBA</td>
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<td>Medical Postgraduate Scholarships</td>
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<td>Space in the FMC Foundation Research Building</td>
<td>TBA</td>
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Faculty Funded Grants

The Faculty of Health Sciences offers a range of grants to its staff. The links will become active when the grants are open.

<table>
<thead>
<tr>
<th>Application and Guidelines</th>
<th>Deadline</th>
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<tr>
<td>Establishment Grants</td>
<td>Within 18 months of commencement</td>
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<tr>
<td>These are to help set up a laboratory here at Flinders. Please read the guidelines closely.</td>
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<tr>
<td>Visiting Research Fellow</td>
<td>31 March 2007 and 23 September 2007</td>
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<tr>
<td>To bring distinguished researchers or researchers with particular skills or expertise to Adelaide (Flinders).</td>
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<tr>
<td>Research Student Maintenance (RSM)</td>
<td>31 January 2008</td>
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<tr>
<td>Allows for some funds to help support a higher degree student. These must be applied for by the student.</td>
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<tr>
<td>Student Conference Grant</td>
<td>At Least 4 weeks before Conference</td>
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<tr>
<td>Funds are available to help a student who is presenting at a conference.</td>
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<tr>
<td>Visitors Travel Grant</td>
<td>At Least 4 weeks before Visit</td>
</tr>
<tr>
<td>Return airfare for the Visitor from their Australian home or base to Adelaide.</td>
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Competitive Research Grants
(incorporating Flinders Small Grants)

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<tr>
<th>Grant Type</th>
<th>Application Date</th>
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<tr>
<td>Top Up Grants</td>
<td>4 May 2007</td>
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<tr>
<td>Seeding Grants</td>
<td>4 May 2007</td>
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<tr>
<td>Near Miss Grants</td>
<td>4 May 2007</td>
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<tr>
<td>Competitive Infrastructure Grants</td>
<td>4 May 2007</td>
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Please use the specific grant form for which you are applying.


### Successful grants in 2007

**Bennett, P**
Exercise and dialysis
*School of Nursing and Midwifery Development Fund*
Awarded $500

**Chamberlain, D**
Implementing standardised best practice orders for sepsis care
*FMC Foundation*
Awarded $7,500

**De Bellis, A**, Wotherspoon, A & **Paterson, J**
How to interact with a person who has dementia?
*School of Nursing & Midwifery and the SA & NT Dementia Training and Study Centre with Screen Studies (Education, Humanities and Law Faculty) and the South Australian Film Corporation*
$160,923 (in negotiations)

**De Lacey, S**, Rogers, W & Naffine, N
Consent in the void: moral, legal and community values in decisions about human biological donations
*FMC Foundation*
Awarded $9,144

**Guerin, P**, Guerin, PB., Tedmanson, DJ., Clark, YL.
Indigenous mental health in remote communities: Applying a contextual model of community research and intervention
*Australia Research Council*
Awarded $115,000

**Guerin, B**, Guerin, P., Tedmanson, D, Clark, Y
Indigenous mental health in remote communities
*Australian Institute of Aboriginal and Torres Strait Islanders Studies (AIATSIS)*
Awarded $30,000

**Guerin, B**, Guerin, PB
Indigenous mental health
*Arts and Social Sciences Research Portfolio Fund, Uni SA*
Awarded $10,000

**Guerin, B**, Guerin, P
Sustainability of remote communities - South Australia
*Desert Knowledge CRC*
Awarded $75,000

**Henderson, J., Curren, D, Walter, B & Toffoli, L**
(Re)locating mental health care: implications for service delivery in a psychogeriatric unit
*Flinders University Faculty of Health Sciences*
Awarded $7,500

**King, L**
Medical Emergency Team (MET) Nurses experiences of being called to attend patients in ward settings: strategies and impediments to the effective use of the MET system
*Faculty of Health Sciences Competitive Grants*
Awarded $7,000

**Mayner, L**
STATA (Statistical program) use for research purpose
*School of Nursing & Midwifery Development Fund*
Awarded $500

Establishing a system to maximize capacity and recover costs relating to the recent purchase of a Lunar Prodigy Bone Densitometer for research purposes
*Faculty of Health Sciences Infrastructure Grant*
Awarded $16,658

**Miller, M, Cobiac, L, Phillips, P, Thompson, C, Waston, D, Mangoni, A, Bennett, P & Cross, G**
Dual-energy x-ray absorptiometry (DEXA) machine
*FMC Foundation NHMRC Equipment Grant*
Awarded $40,000

**O’Keef, M, Saunders, L and the team**
Using team management systems to identify and build leadership for quality learning in clinical health care teams
*Carrick Institute*
Awarded $216,916

**Paterson, J**
PACE project (for additional staff education)
*School of Nursing & Midwifery Research Development Fund*
Awarded $500

**Power, C**
Evaluation of the CNAHS Family & Community Healing Program
*Central Northern Adelaide Health Services (CNAHS)*
Awarded $41,531

**Power, C**
Young Women and Romantic Love
*School of Nursing & Midwifery Development Fund*
Awarded $500

**Power, C**
Young Women and Romantic Love
*Flinders University Research Founding (URB)*
Awarded $3,809
Robertson, A, Reilly, L, Cox, P, Jezewski, R, Owen, D, Blythman, R & Harrington, A
The role of the specialist palliative care community nurse
Southern Adelaide Palliative Care Service
Awarded $ 10,000

Sandison, S, Moseley, A, Paterson, J & Puckridge, P
A pilot study of the development and implementation of a ‘best practice’ patient information booklet for patients with chronic venous insufficiency.
Faculty of Health Sciences Seeding Grant
Awarded $9,478

Sieglhoff, L, Paterson, J, Xiao, L & Henderson, J
Dementia Education for Registered Nurses and Health Professionals
SA & NT Dementia Training Study Centre
Awarded $37,000.

Tedmanson, D, Gollan, S, Sparrow, S, Guerin, P
Substance misuse community resilience project evaluation package
Kura Yerlo Council Inc
Awarded $10,000

Verbeecck, J, Paterson, J, Ostaszkiewicz, J & van Dissel, V
Proposal for an explorative study of nurses' perspectives on competency standards for contemporary continence nursing practice
Australian Nurses for Continence
Awarded $2,000

Verbeecck, J
An explorative study of nurses' perspectives on competency standards for contemporary continence nursing practice
School of Nursing and Midwifery Development Fund
Awarded $500

Changes in the payment of the salaries from the grant accounts

This is an important message for the School’s current and future grant holders, regarding the payment of external people who performs work for the grant holder and who are paid from the grant’s money. The information is being provided by the University's Human Resources Division.

The University has recently identified that a number of individuals who have been paid via invoice for providing short-term work and services to the University might have been more appropriately engaged as employees. This would often be the case where work is being directed to be performed by an individual in the same or similar way as a member of staff may be directed and the individual seeks payment via an invoice by presenting an Australian Business Number (ABN). The ABN alone does not guarantee that the individual should be engaged as an independent contractor rather than an employee. It may indeed be the case that a casual contract through the University's payroll system is the appropriate way to go.

There are risks to the University in engaging individuals as independent contractors where an employment relationship is evident. The Human Resources Division is currently working on the development of guidelines for University staff who wish to engage the services of independent contractors and it is expected that this will make it easier for staff to make the correct choice between an employment contract (eg casual) and an independent contract.

In the meantime, staff should contact the relevant Personnel Consultant in Human Resources if they need to seek advice about individual matters relating to this issue. Staff in the Faculty of Health Sciences can contact either Craig Petho (telephone extension 15799) of George Szewczyk (telephone extension 12320).

Funding opportunities

Information about the current grants and tenders are now being sent out to the School regularly by the Hub. Please refer also to the School’s research web site on http://nursing.flinders.edu.au/research/index.php?id=86

Administrative support of the financial management of the School’s grants

One of the services offered by the Health Research Hub is the financial administration of existing and newly approved research grants or projects. This service includes administrative support of the financial management, advice to grant holders and a regular statement of the account(s) of the current grant(s). For more information and additional queries in this matter please contact the Hub Coordinator

This service was recently evaluated, and overall, respondents were satisfied from the service commenting on it very positively with appreciation. Suggestions will be considered and incorporated into the service if appropriated.

Procedure for submitting grant applications

Recently revised procedure for submitting grant applications is available on the School’s research web site, School’s Common ‘W’ drive or from the Hub Coordinator. Please note that the Certification Form, which is a compulsory part of almost every grant application, was recently updated and is available on the Office of Research website, the Financial Services website or as a hard copy from the Hub.

Procedure
1. Complete grant application according to instructions from funding body and in particular, the Flinders University Certification must be filled. Please note that a completed certification page must accompany each grant application submitted to the Office of Research.
2. Applicants must seek approval from the Associate Dean (Research).
Inform the Hub Coordinator immediately of the outcome of
3.
2.
5. Bring the final amended application to the Dean’s Office (or
Acting Dean, as appropriate) for signature.
6. Provide the Hub with a copy of the completed application
(including certification page) and with a copy of completed
project/grant infrastructure checklist form. This ensures that
the School’s database is up-to-date.
7. Lodge completed grant application within the Faculty of
Health Sciences for required signature (Research
Administrator).
8. Submit signed original application and the required number
of copies to the Office of Research in the Registry. The
Office of Research directs checked and registered
application to the relevant Funding Body.
9. Submit ethics applications as required to the relevant
Committee(s).

Internal deadlines
Grant applications for signing and forwarding to external
agencies must be received by the Office of Research by their
internal deadlines.

Procedure of the office space allocation for
the research assistants and research
managers and Grant/project infrastructure
checklist
The Hub Coordinator is responsible for allocation of office space
for research assistants and research managers that are employed
to undertake funded research projects. If you are planning a
research project that will require office accommodation for
project staff then you need to take the following steps:
1. Planning stage
   Notify the Hub Coordinator of your anticipated needs,
   number of staff, timeframe and number of hours per week
   the space will be required. For this purpose please use a
   project/grant infrastructure checklist form available from the
   Hub Coordinator or School’s Common Drive (W). You will
   then be placed on a waiting list. You will be notified if there
   is a potential space allocation problem and the problem will
   be referred to the Associate Dean (Research).
2. Submission stage
   When you submit your copy of the grant application to the
   Hub Coordinator re-confirm your space requirement by
   lodging a copy of completed project/grant infrastructure
   checklist form.
3. Successful/Not successful grant application stage
   Inform the Hub Coordinator immediately of the outcome of
   your grant application and of the starting and end date of
   your research project.

Both procedures were revised recently and for interested
people are available on the School’s research web site,
School’s Common ‘W’ drive or from the Hub Coordinator.

Publications 2007

Book chapters

Chamberlain, D & Swope, W 2007, ‘Support of neurological
function’, in ACCCN’s Critical Care Nursing, Mosby Elsevier,
Marrickville, NSW.

de Crespigny, C & St John, W 2007, ‘Working with community
groups’, in Community nursing practice: Theory, skills and
issues, Allen & Unwin, St Leonards, NSW.

de Crespigny, C 2007, ‘Alcohol, Tobacco and Other drug
problems in Australia’ in Lewis’s Medical-Surgical Nursing.  
Assessment and Management of Clinical Problems. eds D Brown
& H Edwards, 2nd edn, Mosby Elsevier Australia, Marrickville,
NSW.

de Crespigny, C & Farquar, S 2007, ‘Alcohol, tobacco and other
drug use’ in K Curtis, C Ramsden & J Friendship 2006
Emergency and Trauma Nursing. Elsevier, Sydney, NSW.

and patient education’in Lewis’ Medical -Surgical Nursing -
Assessment and Management of Clinical Problems, eds D Brown
& H Edwards, 2nd edn, Mosby Elsevier Australia, Marrickville,
NSW.

Medical-Surgical Nursing: Assessment and Management of
Clinical Problems, eds D Brown & H Edwards, 2nd edn, Mosby
Elsevier Australia, Marrickville, NSW.

Henderson, J 2007, ‘Consuming science: Professional and
popular media reporting of the role of molecular genetics in
causing mental illness’, in M Stranger (ed.), Human
Biotechnology and Public Trust: Trends, Perceptions and
Regulation, Centre for Law and Genetics, Hobart.

Musker, M (Academic Status) 2007, ‘Learning disabilities and
solution focused nursing’, in M McAllister (ed.) Solution-
Focused Nursing Rethinking Practice, Palgrave MacM.

Siegloff, L, Keleher, H & Patterson, E 2007, ‘Professional issues
in community practice’, in W St John & H Keleher, Community
nursing practice: Theory, skills and issues, Allen & Unwin, St
Leonards, NSW.

Rocco, S 2007, ‘Unresolved power for feminist researchers
employing memory-work’, in The Critical Turn in Tourism
Studies: Innovative Research Methodologies, eds I Ateljevic, N

Thompson, J 2007, ‘Health History & Physical Examination’ in
Lewis Medical-Surgical Nursing: Assessment and Management of
Clinical Problems, eds D Brown & H Edwards, 2nd edn, Mosby Elsevier Australia, Marrickville, NSW.

**Book chapters in press**


**Journal articles - refereed**


**Journal articles - non-refereed**


**Henderson, J** 2007, ‘Biological psychiatry: Are we loosing the social?’, *Nexus Newsletter*, vol. 19, no. 4, pp. 6-7.

**Saunders, L** 2007, ‘Clinical nurses, medications and the law’, *Nursing Review*, May, p 7.

**Sweet, L** 2007, ‘Fetal fibronectin test saves lives – panacea or paradox?’*, Midwifery News Winter*, pp. 16 - 17.


**Journal articles in press**


**Bennett, PN & Glover, P** ‘Video streaming: implementation and evaluation in an undergraduate nursing program’, *Nurse Education Today*.

**Chamberlain, D** ‘The experience of surviving traumatic brain injury’, *Journal of Advanced Nursing*.

**Chamberlain, D** ‘Community Rehabilitation Service Use and Unmet need in traumatic brain injury survivors in South Australia’, *Brain Injury Journal*.

**Costain, B** ‘The effects of cannabis abuse on the symptoms of schizophrenia: patient perspectives’, *International Journal of Mental Health Nursing*.

**Dermody, K & Bennett, PN** ‘Nurse stress in hospital and satellite haemodialysis units’, *Journal of Renal Care*. (Publication for January 2008).


**Hutton, A** ‘An adolescent ward; in name only?’, *Journal of Clinical Nursing*.

**Hutton, A & Cho, C** ‘Opportunities for Adolescent patients in a mental health setting to participate in their own care’ *Neonatal Pediatric and Child Health Nursing Journal*.

**Hutton A** ‘Rules on a purpose built adolescent ward; help or hindrance?’, *Canadian Journal of Nursing Research*.


**Mitchell, J** ‘The transfer and adaption of an established and effective holistic Aboriginal well women’s health program from Central Australia to a remote South Australian community’, *International Journal of the Royal Society for the Promotion of Health*.


**Sweet, L & Darbyshire, P** ‘Fathers and breastfeeding very low birth weight preterm infants’, *Midwifery*.

Sweet, L ‘Birth of a very low birth weight preterm infant and the intention to breastfeed ‘naturally’, *Women and Birth*.


**Journal articles submitted**


**Henderson, J**, Xiao, L, Sieglof, L, Kelton, M & Paterson, J ‘Older people have lived their lives: First year nursing students’ attitudes to older people’, *Contemporary Nurse*.


**Mitchell, T** ‘Resisting with silence; older women, the body and the invasive actions and (re)actions of others’, *Journal of Women and Ageing*.


Willis, E, Henderson, J, Walter, B & Toffoli, L, ‘Enterprise Bargaining: a case study in de-intensification of nursing work in Australia’, *Nursing Inquiry*. 

**December 2007**

HealthResearchHub NEWSLETTER

11

Conference and poster presentations

Arbon, P, Zeitz, K, Ranse, J, Wren, H, Driscoll, K & Elliott, R 2007, ‘Multi-Casualty Triage – Putting Triage Theory into Practice at the Scene of Multiple Casualty Vehicular Accidents’, paper presented at 15th World Congress on Disaster and Emergency Medicine, Amsterdam, the Netherlands, 13–16 May.


Arbon, P 2007, ‘Disaster health education in Australia’, invited paper presented at the 15th World Congress on Disaster and Emergency Medicine, Amsterdam, the Netherlands, 13–16 May.

Arbon, P 2007, ‘Chairman’s address. The current state of mass gathering medical research and knowledge’, paper presented at 15th World Congress on Disaster and Emergency Medicine, Amsterdam, the Netherlands, 13–16 May.


Arbon, P 2007, ‘How prepared are we – an open discussion on the threats and challenges of a potential terrorist attack on Australia’, panel discussion at the 2nd Annual Counter Terrorism Financial Review Conferences, Melbourne, VIC, 1 - 2 November.


Bennett, PN 2007, ‘The Excitement of Writing for Publication’, workshop presentation at the NSW Renal Society of Australasia Conference, November, Sydney, NSW.

Bennett, PN 2007, ‘Why let the facts get in the way of a good story; Improving people’s lives through research’, workshop presentation at the SA Department of Health Annual Nursing Oration, May, Adelaide, SA.

Bennett, PN 2007, ‘Central Venous Dialysis Catheters: Research and Practice’, workshop presentation at the South Australian Senior Renal Nurses Meeting, October, Adelaide, SA.


Bennett, PN 2007, ‘Writing for Publication: An interactive session for novices’, workshop presentation at the Australian Confederation for Paediatric and Child Health Nurses (ACPCHN) SA Branch Meeting, 7 August, Adelaide, SA.


Caon, M 2007 ‘Paediatric CT doses using Monte Carlo’, paper presented at the Engineering and Physical Sciences in Medicine, the Australian Biomedical Engineering Conference, Fremantle, Western Australia, 14-18 October.


Henderson, J, Curren, D, Walter, B, Toffoli, L & O’Kane, D 2007, ‘(Re)locating mental health care: implications for service delivery in a psychogeriatric unit’, paper presented at the Public Sociologies: Lessons and Trans-Tasman Comparison, TASA & SAANZ Joint Conference, Auckland, New Zealand, 4-7 December.


Hutton, A 2007, ‘Good and bad patients, are these labels helpful?’, paper presented at the Body Matters Conference, Dunedin , New Zealand, 28-29 June.


Parker, S 2007, ‘Using mind mapping and backward design principles with students to explore and identify assessment requirements, learning needs and topic plan’, paper presented at the 13th International Conference on Thinking, Norrköping, Sweden, 17-21 June.


Power, C 2007, ‘Young women, romantic love and intimate partner violence’, paper presented at the Adolescents and Young People Health Research Forum, University of Western Sydney, Paramatta Campus, Sydney, Australia, 20 July.


Sweet, L 2007, ‘Supporting parents breastfeeding very low birth weight preterm infants’, paper presented at the New perspective on parenting and infant feeding, the University of Technology Sydney and Westmead Hospital Sydney Conference, Sydney, NSW, 26 October.

Thompson, J 2007, ‘Culturally relevant practice; Addressing homophobia’, paper presented at the 33rd International Conference of the Australian College of Mental Health Nurses, Cairns, QLD, 8-12 October.


Other publications


SONM Student publications

This is a message for all of the Academic Staff. If you aware about any publications prepared or submitted by nursing students please let us know so we can track them for inclusion in our annual publication data collection for 2007. The initial contact person for this matter is Dr Lindy King. Lindy, with the Hub’s assistance, is the patron of an informal network established to assist students with their potential publications.
FYI...

School’s Publishing Initiative (SPI) Procedure

The SPI procedure was revised on the 16th of October 2007.

The intention of the initiative is to assist the School’s academic staff with their publishing activities. All academic staff members are invited to negotiate two consecutive weeks SPI ‘timeout’ per semester to write peer reviewed papers.

Process
In order to establish this time the following steps should be taken.

- negotiate with your supervisor;
- coverage of teaching and other commitments negotiated with your supervisor; and
- space made in your diary for a dedicated commitment to the SPI during these two weeks.

Further SPI leave will depend upon demonstrable outcomes from the previous SPI.

Suggested planning before taking the leave:
Prior to taking the leave, it is important to constructively plan and prepare your time. The following suggestions help:

- endeavour to set dates for writing leave that do not compete with other major teaching commitments;
- plan the leave in advance so that the preparatory work for writing may be done before hand (allow 12-18 months);
- choose a journal and refer to their writing criteria to guide the writing process. Select several journals as alternatives, should the paper not be accepted by the first;
- decide on the type of manuscript (e.g., a literature review, a methodological paper, a research report, etc.);
- consider working with students when their papers are high quality. Papers may be brought up to publishing standard with an academic’s input and this assists both in getting published;
- consider also working with colleagues. This lightens the load and you have someone to collaborate and build ideas with. Colleagues across disciplines may also be worthwhile;
- plan your preparation time with well-structured time periods. Work out how much time you will need to plan your preparation time carefully with well-structured time periods.

Suggestions for staff with limited experience in publishing papers:

- first discuss the focus of the paper with someone who is experienced in publishing. This may be a colleague or a member of the HUB’s Critical Reviewer Group;
- once a draft is completed, access someone who reviews for the selected journal to obtain some friendly critical feedback (refer to the Critical Reviewer Group if you are not sure of an appropriate reviewer);
- be aware that it may be 12 months or longer from the submission of the paper to it being published (be patient). Expect some papers may be rejected; this is part of the process, do not take it personally.

Expected outcomes
Level A completion of the draft of the article;
Level B completion of one article;
Level C completion of one article ready for the submission plus the draft of the second article;
Level D & E completion of two articles ready for the submission.

Evaluation of outcomes
At the end of the period of SPI leave contact should be made with the Associate Dean (Research), who will evaluate the outcomes achieved and identify and facilitate further action necessary to bring the writing to publication. This may include any mentoring with your nominated supervisor, mentor or critical friend and/or editorial assistance required to complete the paper.

All staff are strongly encouraged to participate in this initiative.

SONM Conversion Grant Scheme

SONM Conversion Grant is the continuation of the School’s Research Development Fund. The Scheme’s procedure was revised on the 9th of November 2007.

The Conversion Grant is intended to further support the Academic Staff and those with Academic Status with their research related activities and is available in two year cycles. (1st cycle: May 2006 to May 2008). School’s Researchers are strongly encouraged to apply for the funds before the first cycle of funding are closed.

Purpose
The Conversion Grant can be used as a top-up for existing funded research projects or seed the development of new projects.

Eligibility
School’s Academic Staff whose:

- research framework is in line with the research strategic direction of the SONM, Faculty and University;
- the project funding is used for a specific research project/proposal;
- the manner in which is to be used is clearly outlined and can be linked to the project objectives and design;
- outcomes of the research project lead to publication;
- are eligible to apply for the Conversion Grant.

Funding level for an individual member of the School’s academic staff will be up to $500.00 over a two year period. The $ 500.00 can be used for more than one project within the two year cycle. This will be of particular use if for example you are one of a research team of 3 who need $500.00 for a project, which means that you would use $166.67 each for that project leaving you $333.34 each for another project that you may be doing as an individual or with a different team. Unused money at the end of the two year period will not accrue but will revert back to general revenue. This grant will be renewed at the end of each two years cycle.

Application procedure
Applications in written form should be submitted to the Associate Dean (Research). It should consist of the names of the staff member/members applying for the funds, an explanatory...
paragraph, and an outlined budget of the research related supportive activities for which the funding is sought.

**Research data retention and storage**

**School’s procedure**

Research data retention and storage procedure was revised on the 21st of November 2007.

School of Nursing & Midwifery has an established procedure of research data retention and storage. This procedure complies with the Joint NHMRC/AVCC Statement and Guidelines on Research Practice, which were reviewed in 2003, and specifies responsibility on these matters.

The School’s Health Research Hub is responsible for appropriate arrangements of original data storage and retention including facilities and confidentiality provision.

**Procedure**

1. School’s researchers notify the Hub Coordinator when the research data and records they collected for a finished research project are ready to be stored.
2. Research data should be delivered to the Hub’s room (N116) with attached details about the project: name of the researcher, title of the project, type of data, and the date the data was published or, for some specific type of research, the date of the completion of the research data collection.
3. Original data will be stored in the School’s Compactus Room, in a specifically adjusted and locked area for the minimum period for retention which is at least five years, and for specific types of research data it is 15 years.
4. Access to research data may be limited by confidentiality provision. The Head of AOU will be entitled, on request to the relevant researcher, to have access to research records and data, ensuring compliance with the Policy on Research Practice. All confidentiality agreements should be made known at an early stage to the Head of AOU or nominated representative.
5. The Hub Coordinator and the School’s Resources Officer only have the access to the School’s storage and retention area. If person need to access stored data it will be done in presence of the Hub Coordinator or the School’s Resources Officer.
6. Stored research data is recorded in the Archived Research Register which is maintained and managed by the Hub Coordinator.

These research related procedures are available on the School’s research web site or from the Hub (Room N116).

**Research Mentoring Program**

The School of Nursing & Midwifery Research Mentoring Program promotes a culture which encourages and sustains research activities in the School through providing information and advice about research to early career researchers who are new to the University and/or School of Nursing & Midwifery.

**Beginning Researchers Handbook**

The Beginning Researchers Handbook prepared for novice researchers in the School, provides information of the support and resources available for new researchers and who to contact. The updated handbook will be available to download as a whole document or in individual sections in January 2008.


**Evaluation of the Research Mentoring Program**

The meeting between Associate Dean (Research), New Staff members, their Mentors, Hub Coordinator and Mentoring Committee members was held on the 2nd of July 2007. At this meeting the Research Mentoring Program was reviewed and recommendations in relation to the induction and selection of mentors’ processes were made.

**Annual summary of the evaluation** is available on the School’s web site on: http://nursing.flinders.edu.au/research/index.php?id=111

**Current and potential mentors for the New Staff in the School**

**Current Mentors**

- Professor Paul Arbon
- Mr Bill Costain
- Dr Ann Arrington
- Dr Alison Hutton
- Dr Lindy King
- Ms Meri King
- Dr Jane Neill
- Dr Charmaine Power

**Potential Mentors**

- Dr Ingrid Belan
- Mr Paul Bennett
- Dr Anita De Bellis
- Ms Jen Byrne
- Dr Paul Drew
- Dr Sheryl de Lacey
- Assoc. Prof. Pauline Glover
- Dr Pauline Guerin
- Ms Heather Sutton

**Critical Reviewer Group members wait for you!**

Those researchers in the School who are considering writing a new publication or starting work on a research project are encouraged to approach members of the Critical Reviewer Group. Members of this Group are happy to assist you with your publications, grant proposals or reports.

For your convenience, please find the names of people who volunteered themselves as the reviewers so far:

- Ms Pat Barkway
- Dr Alison Hutton
- Mr Paul Bennett
- Dr Lindy King
- Dr Martin Caon
- Dr Steve Parker
- Dr Anita De Bellis
- Dr Jan Paterson
- Dr Paul Drew
- Ms Linda Saunders
- Dr Pauline Glover
- Ms Heather Sutton

New members are welcome to join the group.

**Potential Research Assistants**

The Hub’s Research Assistants data base was recently updated. We have 11 graduated nurses, at different levels, who are interested in part time research assistant roles. The list of names and skills offered by these candidates is available but due to the capacity of this edition of the
Newsletter it will be printed in the next edition of the Hub Newsletter.

In meantime please contact the Hub Coordinator for more details if you need assistance in this matter.

Research Notice Board

The School’s Research Notice Board is located at the first floor of the North Wing (opposite the School’s Office). On this board you will find current research related information at the local, national and international level, profiles of the School’s successful researchers and profiles of the Hub’s team members. Please visit our board and provide us with information you consider as important and interesting to share with the School’s community.

…and for your convenience

Faculty’s statistical consulting services

Dr Richard Woodman joins the Department of General Practice as the University’s new consultant biostatistician. Most recently Richard worked as a biostatistical consultant in both the School of Public Health at Curtin University (Perth) and in the Department of Psychiatry at UWA. Richard is available for Faculty staff, FMC staff and Post Graduate Students to provide a range of statistical consulting services, and contribute to collaborative research.

Dr Richard Woodman contact details are:
Phone: 8204 5490 Fax: 8276 3305
Email: richard.woodman@flinders.edu.au
Location: Department of General Practice, Level 7, Room 7E103.1, Flinders Medical Centre

National Statement on Ethical Conduct in Human Research

Recently, Professor Paul Arbon provided Hub with a copy of the latest, reviewed edition of the National Statement on Ethical Conduct in Human Research. The Conduct is very useful for any researcher conducting research with human participants, for any member of an ethical review body reviewing that research, for those involved in research governance and for the potential research participants. The copy of the Conduct is available from the Hub.

Adobe Acrobat 8 Professional software

Lately, the Hub purchased Adobe Acrobat 8 Professional software, which main features allow it to: create PDF document from Office, email, website; combine multiple files from various sources into a single, professional-looking PDF file; export PDF files to another file format; and create PDF form, distribute it, and collect the data. If you would need to convert or process your research document using this software please contact the Hub Coordinator for the assistance.

The Staff from the Health Research Hub would like to wish everyone a very Merry Christmas and a Happy New Year 2008!