A word from...

Research Associate
Dr Julie Henderson

The central theme for the last three months has been research development. Two new initiatives have been set in place to help staff obtain seeding funding to undertake small research projects. The staff development fund allows each member of staff to access $500 every two years to top-up existing funded research projects, for seeding the development of new projects and supporting existing unfunded projects. The project must be in line with the research strategic direction of the SONM, Faculty and University and result in a publication. The Faculty of Health Sciences and the School are also supporting an additional small grant round for nursing academics this year to allow them the opportunity to compete for funding for projects initiated within the School and increase the capacity of staff members to compete in other grants rounds. Eligibility depends on whether the research is in line with the research strategic direction of the SONM, Faculty and University; submission of an unsuccessful grant proposal for the June Faculty Competitive Grant; and whether the project has the capacity to lead to larger research projects.

The research seminar series is also in full swing. We invited Stephen Billet to the seminar on Friday June 16 where he spoke about learning through everyday clinical practice: Conceptions, evidence and prospects for clinical practice. He followed the seminar with a discussion on building a publishing profile later that day and participated in a round table discussion on clinical education on Thursday. I have received positive feedback about Stephen’s visit and would like to thank all who attended these events.

Are you ready for the audit?

Australian universities are subject to audit by the Australian Universities Quality Agency (AUQA). Flinders will be audited by AUQA in August 2006.

In the March edition of the Hub Newsletter, Associate Dean (Research), Professor Jan Paterson, reminded you about the forthcoming audit and a few questions that might assist you with preparation for it in relation to your knowledge of the research processes within the School and the Faculty were formulated.

In this edition of the Newsletter we would like to provide you with general answers to these questions.

Q 1. Do you know where the data for completed research projects undertaken within the School is stored?
A. The data of completed research projects is stored in the School’s Compactus Room.

Q2. Does the storage of this data meet NHMRC guidelines?
A. School of Nursing & Midwifery has an established procedure of research data retention and storage. This procedure complies with the Joint NHMRC/AVCC Statement and Guidelines on Research Practice, which were reviewed in 2003, and specifies responsibility on these matters. The School’s Health Research Hub is responsible for appropriate arrangements of the original data storage and retention including facilities and confidentiality provision.

Q3. What processes are in place to encourage new researchers?
A. There are a few School’s schemes and initiatives to assist academic staff and higher degree students, including new researchers, with their research activities, and they are: the School’s Publishing Initiative (SPI); Critical Reviewer Group (for more information about those both initiatives please refer to the Publication section of this Newsletter, p. 9), mentoring schemes (at the student and academia level, particularly for the early career researchers); and the Competitive Research Grants schemes at the School and Faculty level. For more information about the last two schemes please ask the Hub’s staff.

Q4. What services are available to facilitate your research?
A. The Health Research Hub offers a range of services to the School’s researchers in the research and publication area, such as: searching the literature, retrieving articles, formatting manuscripts, editing ethics and grant applications, critical review of articles and other research outputs, financial administration of research grants and projects, and administering research infrastructure.
Q5. Are they available to all staff and how can you access them?
A. Yes, they are available to all staff and higher degree students, and they can be accessed by filling out the service request form available from the Hub or the School’s Office, or by contacting the Hub’s staff by email, phone or by person.

Q6. Are you familiar with the Faculty SOAPs for research?
A. If not please contact the Hub Coordinator for a copy of this document.

Q7. Who are the members of the SONM Research Committee?
The members of the School’s Research Committee are: Chair: Professor Jan Paterson; Ex-officio: Ms Linda Saunders & Mr Ross Forbes; Members: Professor Charlotte de Crespigny, Dr Ann Harrington, Dr Lindy King, Ms Meri King, Dr Lidia Mayner, Ms Jill Mitchell, Dr Trish Mitchell, Associate Professor Trudy Rudge; Co-opted member: Ms Heather James; Leader of Primary Health Care Research Team: Dr Charmaine Power.

Research activities

Congratulations

Congratulations to Pat Barkway and Jan Thompson! Pat and Jan are on the Scientific Committee to review abstracts for the Australian and New Zealand College of Mental Health Nurses 32nd Annual International Conference, to be held in Alice Springs later this year.

Paul Bennett was presented with the award of Research Nurse of the Year at the Premier’s Awards held at the Entertainment Centre on Friday 12th May 2006 (International Nurses Day). The award was in recognition of the nursing research that Paul has been involved in over the past 5 years. Originally a dialysis nurse, Paul has developed research interests in measures of dialysis quality, screening tools for dialysis patients, exercise programs in dialysis and central line care.

Congratulations Paul!

Congratulations to Pauline Glover who has been awarded $200 of the Community Small Grant 2006. Thanks to this fund, Pauline was able to organise a very successful Cervical Health Awareness lunch, which was a part of Pap Smear Awareness Week. The lunch was held on the 10th of May, here at Sturt. Well done Pauline!

Congratulations are in order to Ann Harrington who has received funding from the FMC Foundation for her project ‘Carers’ experience of relinquishment and ‘role transition’ following the admission of their care recipients to an acute care setting and subsequent referral to Southern Palliative Care Services’.

Linda Saunders has been awarded the 2006 FMC Foundation Research Grant of $5,000. The title of the project is ‘Exploring nurses understanding of medicolegal aspects of practice?’.

Congratulations Linda!

Congratulations to Charmaine Power who has been invited to be a member of the Scientific Committee for the 16th International Council on Women’s Health Issues Conference. The Conference will be held in Sydney in November 2006.

Charmaine has also been invited to be a member of the Executive of the Equity, Well-being and Social Determinants of Health ASRI.

Charmaine Power is also a recipient of three successful tenders!

The first is the $20,000 Tender for Evaluation of Aboriginal Maternity Care Project conducted by the team comprised of Charmaine Power, Ann Nixon of Midwifery Group Practice and Kim O’Donnell of Flinders University.

The second is the Tender for Evaluation of Family Violence Screening Tool and it is worth $25,000.

And the third is a Tender for Evaluation of Flinders Early Links Program worth $12,000.

Congratulations Charmaine for these outstanding achievements!

The Justice Practitioners’ Training Programme is an initiative of the Australian Government as part of the Women’s Safety Agenda. Under this initiative, a professional development package will be developed for the criminal justice sector with the aim of raising awareness of women’s experiences of sexual assault.

Congratulations to Linda Saunders who accepted the invitation to be a member of the consulting team that has been appointed to conduct national consultations to inform the development and delivery of the training program. This consultation project will provide advice on training content and design, and develop recommendations on existing and potential training/professional development delivery options for each justice sector professional group within each State and Territory.

Jan Thompson and Pauline Glover are Associate Investigators on the Nurses & Midwives e-cohort-Undergraduate Attrition Project

The Nurses and midwives e-cohort is a longitudinal population-based study which is funded by the Australian Research Council and a range of industry partners. The purpose of the study is to examine factors associated with both workforce and health outcomes in a cohort of nurses and midwives within Australia and New Zealand.

In 2006 all nurses in New Zealand and all nurses and midwives in Australia are being invited to participate in this longitudinal study. In addition, all undergraduate university pre-registration nursing students from Queensland and South Australia will be invited to participate in 2006. It is anticipated that the study will provide important information to inform education and workforce policy for the nursing and midwifery
The Minister for Health (ACT Government Ms Katy Gallagher) launched the Aged Care Nurse Practitioner Pilot Project Report in Canberra this week. The report provides detail of the trial of the nurse practitioner role in aged care across acute, residential and community health services in the ACT and provides recommendations for implementation of the role. The report was funded jointly by ACT Government and the Australian Government - $600,000. A follow up project is currently underway contributing to a national evaluation of the NP role in Aged Care in collaboration with the Joanna Briggs Institute.

From Professor Paul Arbon…
Paul commenced a study titled "First Aid Training and Harm Minimisation for Road Trauma' funded by the NRMA ACT Road Safety Trust ($71,000). The project involves a web based survey of drivers in the ACT. Ms Jo Hayes has been employed as a Research Assistant on the project.

Paul also commenced as Project Leader on a tender to Review the National Disaster Medicine Course and to conduct a National Stocktake of Disaster Medicine Education and Training Opportunities. The project is being conducted for the Australian Health Disaster Management Policy Committee (Department of Health and Ageing) and involves a national investigating team including Dr Hugh Grantham (SA Ambulance/Flinders University), Dr Jan Taylor (Univ of Canberra), Dr Charles Guest (Department Chief Medical Officer - ACT Health), Assoc Prof Frank Archer (Monash University) and Dr Iain Nicholson (Melbourne University). Funding of $100,000 supports the review which will be conducted over a 5 month period.

Penny Bell and Niola Curtis have been employed in this school to support the project.

…and for your information
The Minister for Health (ACT Government Ms Katy Gallagher) launched the Aged Care Nurse Practitioner Pilot Project Report in Canberra this week. The report provides detail of the trial of the nurse practitioner role in aged care across acute, residential and community health services in the ACT and provides recommendations for implementation of the role. The report was funded jointly by ACT Government and the Australian Government - $600,000. A follow up project is currently underway contributing to a national evaluation of the NP role in Aged Care in collaboration with the Joanna Briggs Institute.

From Meri King
Previous research has demonstrated that type 2 diabetes is a major health problem in the Aboriginal community (Australian Institute of Health and Welfare 2005) and Aboriginal Health Workers (AHW) are the best health professionals to educate Aboriginal people about diabetes issues. However, if this is to be effective the AHW needs to undertake specialist diabetes training (King 2001).

This notion was supported by the South Australian Aboriginal Partnership and other Aboriginal health services who funded thirty one AHW from across South Australia to undertake the accredited Australian Diabetes Educators Association (ADEA) postgraduate diabetes course offered by the School of Nursing & Midwifery. Subsequently, three cohorts of AHW enrolled in the course in 1998-2001. This was the first time in Australia that large numbers of AHW had undertaken an accredited ADEA course and therefore, it was considered necessary to determine whether this educational initiative had met the learning needs of these health professionals.

Funded by a grant from Diabetes Australia and as part of a PhD thesis, a study was undertaken in 2001. The aim was to determine what impact (if any) has the accredited ADEA course had on the AHW who undertook the course and on the delivery of diabetes health services to Aboriginal people? What are the barriers that might prevent AHW who have completed the accredited ADEA course from delivering adequate diabetes health care to Aboriginal clients? What strategies might be undertaken to improve the delivery of health services to Aboriginal people with diabetes in South Australia?

Significant outcomes from this research included the following. The course was found to be challenging, enjoyable, satisfying, worthwhile and relevant to the clinical practice of the AHW. The findings also indicated that diabetes health care is not really regarded as a priority for action by governments, education providers of AHW training, Aboriginal health professionals and clients. As a consequence, Aboriginal health professionals and clients are not enlightened or empowered about diabetes issues.

Strategies to improve practice included the need for a substantial increase in health funding to be made available to Aboriginal health services for infrastructure (facilities, resources and health professionals) and strategic planning to maximise the use of specialist diabetes health workers in both the clinic and community.

As a result of this educational initiative undertaken by the School of Nursing & Midwifery and due to the fact that type 2 diabetes remains a major health problem in Aboriginal communities across the nation, other Aboriginal health services from Victoria, Northern Territory and New South Wales have seen fit to send their AHW to undertake the Flinders University diabetes course. Thus, the figure of AHW accessing this specialist course has increased from thirty one (31) to forty six (46).

In conclusion, as the current coordinator of the Graduate Certificate in Health: Diabetes Management and Education, I believe that this educational initiative is one way that the School of Nursing & Midwifery has demonstrated a commitment to improve the health of Aboriginal people by enabling AHW to access specialist information that will benefit the Aboriginal community.
Research events

School’s Research Week
This year’s Research Week will start on the 26th of June. The program of this five day event features presentations by Professor Dave Holmes and Dr Peggy Compton, both of whom are Visiting Scholars, and by some of the higher degree students including Jill Mitchell’s final presentation. Associated sessions include a Workshop entitled ‘Pain and Addiction’ and the professional development training. On Thursday and Friday morning higher degree students will have the opportunity to meet with PhD/MSc supervisors. Research Week activities will be held in room N416.

Hub Research Seminar Series 2006
The Hub is running a five part seminar series on the third Friday every second month of 2006 for all nursing academic staff to provide step-by-step assistance in developing a grant. The sessions will be run as workshops, will be hands-on and each session will cover a different aspect of grant writing. They will be facilitated by experienced grant writers and holders. The model for the program is the ARC grant scheme (eg: Discovery, Linkage and Linkage APA(I)) however, participants are welcome to work on other grant proposals. The workshops will culminate in the development of grants for submission later this year. Participants will be required to attend all sessions and to undertake additional work between sessions.

By the end of the year another two sessions of 2006 Seminar Series will be held:

Session 4: August 18th
Completing the on-line component of the grant
A significant component of ARC grants is submitted on-line. This session will provide hands-on support in filling out the on-line form, with a particular focus on developing the budget. It is anticipated that this session will be held in a computer laboratory.

Session 5: October 20th
Expert review and identifying alternate funding sources
In the final session, participants will be able to access the services of an expert reviewer of ARC grants prior to submission. Time will also be allowed for the identification of alternate funding sources for unsuccessful grants eg: University-Industry collaborative grant scheme so that good ideas are not lost.

The Health Research Honours Scholarship
Each year a $1000 scholarship is awarded to a nursing honours student in recognition of the student’s outstanding achievements in her/his honours studies.

In 2005, Simon Hosking was awarded the 2005 School of Nursing Midwifery Honours scholarship.

In 2006, Mark Neill is the recipient of the 2006 School of Nursing and Midwifery Honours scholarship.

Congratulations to Simon and Mark!

Grant/Funding Opportunities

Grant opportunities

Department of Health and Ageing
The 2005 Budget initiative Helping Australians with dementia. The Department is seeking tenders to develop a comprehensive resource for aged care workers on best practice dementia care (The Dementia Care Kit).

Closing date; 25 July 2006

Department of Health and Ageing
The Department is seeking tenders to assess current asthma education workforce capacity in Australia and provide recommendations for the future development of this workforce.

Closing date; 10 July 2006

Department of Health and Ageing
The Department is seeking tenders to examine the core competencies required by the health workforce in Australia to care for older Australians at the acute-aged interface and to identify gaps in these core competencies among the health workforce.

Closing date; 6 July 2006

Telstra Foundation
Community development grant with the research priorities in children-early childhood development, childhood obesity, Indigenous community development, gifted children.
(from $10,000, usually $40,000 to $50,000)
Closing date is 7th of April and 8th of September
http://www.telstrafoundation.com/

Sabemo trust
Welfare and development of children 0 to 8
(Up to $50,000)
Closing date: 1st October 2006
http://www.sabemo.org.au

Arthritis Australia
Grant in aid and special purpose grants
12 month projects addressing specific questions, arthritis (amount available $10,000-$15,000)
Later 2006

Sunshine foundation
Seeding grant
Alleviating human suffering eg; drug and alcohol etc
(up to $5,000)
Closing dates: 1 July & 15 December 2006

Australian Rotary Health Research fund
Mental illness research grants ($60,000)
Closing date: 4th August 2006

Ian Scott fellowships
Post-graduate research in mental illness ($26,000)
Closing date: 4th August 2006

Royce Abbey post-doctoral fellowship
Postdoctoral research in mental illness
Closing date: 4th August 2006
http://arhrf.org.au/research/research_frameset.htm

Criminology Research Council
General grant, research priorities in any matter dealing criminology and criminal behaviour
Grant open in April

Diabetes Australia Research Trust
DART Research Grant
Research priorities in diabetes – health care delivery, epidemiology, nutrition, education.
($45,000)
Grant open in April.

The Ian Potter Foundation
The Ian Potter Foundation provides grants for public charitable purposes in Australia in the areas of: education, scientific and medical research, health, social welfare; arts; environment and conservation. Applications close on the first working day of February, May, August and November.
Contact details:
Executive Secretary
The Ian Potter Foundation Ltd
Phone: 03 9650 3188
Fax: 03 9650 7986

Harold Mitchell Foundation
Program
Art and health (asthma)
Application Deadline: ongoing -notified within 90 days

Queensland Government, Queensland Health
Rural Scholarship Scheme ($5,800 - $7,000)
Closing date: Any time
Office of Rural Health, Tel: + 61 (0) 7 4624 2880
Fax: + 61 (0) 74624 2888
Email: QHRSS@health.qld.gov.au
Office of Rural Health, PO Box 1006, Roma, QLD 4455

Forum for European-Australian Science and Technology Cooperation - FEAST
The European Union is Australia's largest scientific partner, mainly through bilateral collaboration, but also through multilateral projects. The diplomatic missions representing the European Union in Australia, in association with major Australian S&T Organisations, have embarked on a common action to highlight and improve this bilateral and multilateral cooperation.
For more information regarding Australian and European funding and services please visit:
http://www.feast.org/

EasyGrants Newsletter & Grants Education Service
This Newsletter is the only one Australia’s Consolidated Grants Information Service.
For more information please visit www.ourcommunity.com.au

ARC linkage-projects 2006
The Funding Rules, Draft Funding Contract and Instructions to Applicants are available on the ARC website at:
If you intend to submit an ARC Linkage-Project application or would like to discuss any aspect of the submission process please contact Melissa Hills, telephone 8201 2045, email mel.hills@flinders.edu.au

NHMRC Funding Opportunities
NHMRC - Project Grants
The 2006 Round of NHMRC Project Grants is now open.

The A Healthy Start to Life for All Australians Strategic Award forms part of the NHMRC’s response to the Australian Government’s National Research Priorities announced in December 2002. Funding up to $5million over 5 years.
Closing date of expression of interest – **10 July 2006**.
For more information please refer to the NHMRC web site (below).

**NHMRC Development Grants**
The NHMRC Development Grant Scheme aims to:
Support the development of health and medical research that has commercial potential and which has
the potential to benefit the Australian Community.
Provide funding for research commercialisation at the early proof-of-concept stage
There will be two rounds of applications in 2006.
Round 1 applications close 6 February 2006, Round 2 applications closing date to be advised.

**NHMRC Equipment Grants**
Call for Applications

**NHMRC - Fellowships and Awards**
The NHMRC supports a number of different Fellowship and Award schemes – please refer to the
NHMRC web site.

More information, including the scheme guidelines and application forms can be found on the NHMRC
website:
http://www.flinders.edu.au/research/Office/grants/NHMRC.html#NHMRC

**Flinders University (VC)**
Teaching and learning Innovation grant (up to $10,000)
Closing date: September 2006

**FMC Foundation Grants, Scholarships and Forms**

<table>
<thead>
<tr>
<th>Application and Guidelines</th>
<th>Deadline</th>
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<tr>
<td>FMC Foundation Grants</td>
<td>Next November 2006</td>
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<tr>
<td>FMC Foundation Biomedical Scholarship</td>
<td>Next round 2006</td>
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<tr>
<td>Medical Postgraduate Scholarships</td>
<td>Next round 2006</td>
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<tr>
<td>Space in the FMC Foundation Research Building</td>
<td>Friday 17th of February 2006</td>
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**Faculty Funded Grants**
The Faculty of Health Sciences offers a range of grants
to its staff. The links will become active when the
grants are open.

<table>
<thead>
<tr>
<th>Application and Guidelines</th>
<th>Deadline</th>
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<tr>
<td>Establishment Grants</td>
<td>Within 18 months of commencement</td>
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<tr>
<td>These are to help set up a laboratory here at Flinders. Please read the guidelines closely.</td>
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**Grant/project infrastructure checklist and procedure for submitting grant applications**
The HUB has produced a checklist to assist researchers when they are considering infrastructure needs for
grant requests. A copy of the checklist, the procedure of the office space allocation for the research assistants
and research managers, as well as the procedure for submitting grant’s applications are available from the
Hub’s Coordinator.
Research Notice Board
The School’s Research Notice Board is now located at the first floor of the North Wing (opposite the School’s Office).
On this board you will find the current, research related information at the local, national and international level. Please visit our board and provide us with the information you consider as an important and interesting to share with the School’s community.

2006 Publications
Before you start to examine our current publications please read a very unusual but interesting ‘Rejection notice’ from one of the Chinese Economics Journals:

We have read your manuscript with boundless delight. If we were to publish your paper it would be impossible for us to publish any work of a lower standard. As it is unthinkable that, in the next thousand years, we shall see its equal, we are, to our regret, compelled to return your divine composition, and to beg you a thousand times to overlook our short sight and timidity.


Journal articles - refereed


Journal articles - non-refereed
Wachtel, T & Greenhill, J 2006, ‘Keeping the bush beat’, Focus article: Cardiac Rehabilitation, Australian Nursing Journal, vol. 13, no. 10, p. 41.

Articles in print


Chamberlain, D ‘Community Rehabilitation Service use and unmet need in traumatic brain injury survivors in South Australia’, Brain Injury Journal.


Hutton, A (submitted) ‘An adolescent ward; in name only?’, *Journal of Clinical Nursing*.


Xiao, LD (PhD Student) ‘Nurse educators’ perceived challenges in mandatory continuing nursing education’, *International Council of Nurse*, vol. 52.

**Book reviews**


Book review for the update and rewrite

**Other publications in print**


**Conference and poster presentations**


SONM Student publications
This is a message for all of the Academic Staff. If you know about any publications prepared or submitted by nursing students please let us know so we can track them for inclusion in our annual publication data collection for 2006.

The initial contact person for this matter is Dr Lindy King. Lindy, with the Hub assistance, is the patron of an informal network established to assist students with their potential publications.

School's Publishing Initiative (SPI)
Linda Saunders has decided to continue with the School’s Publishing Initiative this year. Early indications from last year show that SPI leave was taken by eight members of staff and that four of these people produced five papers between them. Three of these papers have been accepted for publication at this time.

The details of the scheme follow:
The intention of the initiative is to assist the School’s academic staff with their publishing activities. All academic staff members are invited to take two weeks SPI “timeout” per semester to write peer reviewed papers.

Process:
In order to establish this time the following steps should be taken.
• negotiation of the timeframe with your supervisor;
• coverage of teaching and other commitments negotiated with your supervisor; and
• space made in your diary for a dedicated commitment to the SPI during these two weeks.

Further, SPI leave will be depend upon demonstrable outcomes from the previous SPI.

Expected outcomes:
Level B completion of the draft of the article
Level C completion of the article ready for submission
Level D & E completion of two articles ready for submission.

At the end of the period of SPI leave contact should be made with Julie Henderson, the Research Associate. You may simply want to advise her that the article has been submitted for publication or you may wish her to further facilitate the progression of the paper to publication. If required she will coordinate any mentoring with your nominated supervisor, mentor or critical friend and/or editorial assistance to complete the paper and if the article is ready for submission you may wish to lodge it with Julie who will ensure that it is sent on to the journal of your choice.

All staff are strongly encouraged to participate in this initiative.

Critical Reviewer Group members wait for you!
Those researchers in the School who are considering writing a new publication or starting work on a research project, are encouraged to approach members of the Critical Reviewer Group. Members of this Group are happy to assist you with your publications, grant proposals or reports.

For your convenience, please find the names of people who volunteered themselves as the reviewers so far:

Dr Martin Caon Ms Heather James
Professor Charlotte de Crespigny Dr Lindy King
Ms Jenny Donovan Dr Trish Mitchell
Dr Paul Drew Dr Jan Paterson
Dr Pauline Glover Dr Steve Parker
Ms Lyn Gum Dr Trudy Rudge
Ms Alison Hutton Ms Linda Saunders

New members are still welcome to join the group.

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